

SECRET PATH

Lesson Planning Template

Janelle Prairie / Geneviève Sprenger / Shannon Philippe

Early Years

Learning Outcomes or Enduring Understandings

Grade 1 : Social Studies:

1.1.2 Personal Identity K1-007, 1.1.2 Cultural Expressions KI-009, VI-003

Grade 2: Social Studies:

2.1.3 Stories of the Past- KH-025, KH-025A, 2.1.5 Personal Identity-KI-007

Grade 3: Social Studies:

3.1.3 Personal Identity- KI-007, 3.2.2 Community Connections VG-009, 3.2.3 Human Rights- VC-003

Thinking Concepts and Skills

- Making connections to self
- Developing empathy
- Questioning
- Sharing ideas and thoughts

Students Tasks to Demonstrate Learning (Assessment of Learning)

Activate

1. Read the book The Best Part of Me by Wendy Ewald.
2. Talk about what makes students “them”.
3. Have students discuss what makes me “me”.
4. Talk about choices – things they choose for their morning routine. (what to eat, how they want their hair, what they wear to school)

Acquire

1. Introduce students to the Boys with Braids campaign. Talk about the importance of long hair/braids.
2. Show students the picture of Chanie getting his hair cut.

3. Have students reflect on how it would feel to have all the things that make them special taken away.

Apply

1. Have students draw a picture of about something special about them and how they would feel if that was taken away. (black line master)

Learning Resources (books, websites, videos etc...)

- Secret Path Graphic Novel
- The Best Part of Me: Children Talk About their Bodies in Pictures and Words hardcover – by Wendy Ewald



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