

# IDENTITY

## Learning Outcomes or Enduring Understandings

- Grade 5-8 ELA
- We should all be proud of who we are regardless of sexual orientation or gender identity.

## Thinking Concepts and Skills

- Sharing Circle
- Discussions (cooperative learning)
- Inferring
- Questioning

## Students Tasks to Demonstrate Learning (Assessment of Learning)

- Conver-Stations (Sarah Brown-Wessling)
- Journal Entries

## Learning Assessment Strategies (Assessment as, for Learning)

### Activate

1. The day before, ask students to bring an item that is important to them and represents a part of their identity.
2. Host a sharing circle where each student takes a turn sharing their item, explains its importance and how it represents their identity.

### Acquire

1. Watch the video with Elliot Page at the Human Rights Campaign's Time to Thrive Conference.
2. Following the video, break students into groups of 4-6 students and have them discuss "If there has been a time in their life where they felt the need to hide a part of who they are." After enough time has passed and after the discussions have developed move 2-3 students (depending on group size) to a different group while the others remain where they are. In their new groups have them discuss "How could hiding a part of a person's identity hurt their sense of self-worth and/or mental health?" Following the same structure as before, have them move groups again and this time they are to discuss "Why people from the 2STLGBQIA+ community might find it necessary to hide their identity, and the affect it could have on their self-worth and mental health?"

### Apply

1. In a journal entry have students answer the following questions:
  - a. Define what "Pride" means to you.
  - b. Explain why it is important to have pride in who you are.
  - c. What makes you proud of who you are?
  - d. How can you encourage others to be proud of who they are, regardless of their sexuality or gender identity?
2. After writing their responses have students share one or more of their responses in pairs, small groups, or as a whole class.

## Learning Resources (Books, websites, videos etc...)

### Elliot Page Video

<https://www.youtube.com/watch?v=1hICEIUATzg>