COLLABORATIVE LEARNING TEAM GRANTS

THE MANITOBA TEACHERS' SOCIETY

Collaborative Learning Grant Participant Information

What is the Collaborative Learning Grant?

The Collaborative Learning grant supports teacher-iniated professional learning that focuses on problems of practice to improve instruction and, ultimately, student learning. This grant allows teachers to exercise their autonomy in their professional learning, informed by their professional learning needs. Through action research, the study group will examine their practice, explore a topic that addresses their teacher and/or student needs, and reflect on the impact the new knowledge and changes in practice have had on their students.

What is the learning process for teacher participants?

Each collaborative learning team will be assigned a Team Facilitator. The Facilitator will work with the group to guide them through the action research process. There will be a minimum of three Collaboration Sessions scheduled throughout the year. During each session, the Facilitator will lead discussions to help the group refine their problem of practice, reflect on the process and teacher practice, and set goals for the group's learning. Participants must remain consistent throughout the project as each Collaboration Session builds on each stage of the process.

The intended goal of each Collaboration Session:

Collaboration Session #1	• Refine study question • Understand the action research process • Plan next steps and work to be accomplished by next Collaboration Session
Collaboration Session #2	• Discuss data sources • Reflect on process and progress • Address barriers • Plan next steps and work to be accomplished by next Collaboration Session
Collaboration Session #3	• Look at change in practice • Celebrate success • Share final products • Fill out end of project Member Impact Forms • Determine next steps to continue learning

What do you need to prepare before the start of the Collaboration Sessions?

1. Fill in the attached Member Impact Form.
2. Reflect on your understanding of the project topic and how it relates to your teaching practice and students.
3. Set goals for what you would like to accomplish by the end of the project.

What is expected during the Collaboration Sessions?

Participants are expected to engage in the inquiry process fully. Be ready to share your experiences, success, challenges, and goals for your own learning. In between each Collaboration Session, participants will be implementing changes to their practice and reflecting on what has worked and what barriers persist in changing practice.

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Member Impact Form

SCHOOL NAME	
MEMBER NAME	
MTS MEMBER NUMBER	

What is your motivation for joining this collaborative learning team?

Where do you feel you are stuck with the project topic? What do you still wonder about this topic?

Briefly describe your prior learning/engagement with the project topic.

How do you hope this project will impact your practice?

Please print to PDF when saving for submission.