

SECRET PATH

Lesson Planning Template

Kara Wickstrom-Street, River East Transcona School Division
Linda Connor, Manitoba Education and Training

Activity/Action Project Planning

STEP 1: Project Goals and Outline

1. What issue will your project address? Why did you choose this issue?
2. What type of action will you take? (video, poster, concert, fundraising, letter writing, lobbying government etc..) Why did you choose this action?
3. What are the main goals of your project?

STEP 2: Research and Inquiry/ Questions and Report

Task 1: Pick an issue related to Residential Schools. Come up with a big picture **INQUIRY** question(s). Explain why you are interested in finding out more about this topic.

Task 2: Define the purpose of your project- What do you want to learn? List 3 questions that you want to answer at the end of your project.

Task 3: Research your area of inquiry. Minimum of two resources for each question.

Key Questions:

1. What will I need to know and be able to do in order to carry out this project?
2. Determine inquiry questions and gather data from a variety of sources
3. Use critical, creative and innovative thinking to address complex questions.
4. Seek information from diverse sources and perspectives.
5. Explore alternative approaches.

STEP 3: Action Plan

Develop a plan for inquiry and action.

INCLUDE: goals and intended outcomes, required resources, partnerships, team tasks (for group projects), time allotment, and a communication and sharing plan.

1. What is the issue you want to work on? Why?
2. How would you like things to be different?
3. What action would you like to take to try to improve this issue? Be specific!
4. What will you need to complete your project materials and people)?
5. Who will you need to support your project? How will you engage them? How will you address the concerns people may have?
6. What obstacles are there to completing this project?
7. How will you know if your project is successful?

STEP 4: Evidence of Community Involvement and Partnerships

Enlist the support of mentors or Guides. Include Elders, Traditional Knowledge Keepers, Survivors and Intergenerational survivors where appropriate and possible.

STEP 5: Learning Logs

Maintain weekly or monthly learning logs depending on the length of the time allotted for the project.

Learning Log Questions:

1. What have you accomplished so far?
2. What challenges have you encountered?
3. What knowledge and/or skills have you gained?



The
Manitoba
Teachers'
Society



SECRET PATH

Lesson Planning Template

Kara Wickstrom-Street, River East Transcona School Division
Linda Connor, Manitoba Education and Training

Activity/Action Project Planning

STEP 6: Progress Report/ Communication of Learning to Class

Weekly if project is undertaken over an extended period of time.

Create informal presentations to share with peers and community members as required to support ongoing review, get feedback and adjust planning.

STEP 7: Execution/Results of the Project

Take all your planning and GO out and DO your project. Answer the following questions in a word document:

Learning Log Questions:

1. What was the overall goal of your project?
2. What challenges did you experience?
How did you deal with those challenges?
3. What materials and supplies do you need?
4. Have you obtained permission from administration? Do you need support from anyone else to implement your project?
5. If your project involves raising money provide the total raised/items collected.
6. If you are volunteering include of log of when you volunteered.

STEP 8: Summative Report

Create a summative report of your learning process and final project outcomes to share with the class.

Part 1: What did you learn about the Issue you were trying to address with your project. List a minimum of 5 things and include any relevant facts, statistics etc... you learned about your issue.

Part 2: How did you try and impact this issue? Summarize your actions and include your project timeline. What impact did your project make? (amount raised, reactions to your video, how many items your collected etc...)

Part 3: What knowledge or skills did you gain? Do you see yourself continuing to work on this issue?

Part 4: Final Reflections: Do you feel like you succeeded? Did you reach your goals? What challenges did you face? What changes would you make if you were to do this project again? What are your overall thoughts about this project? What did you like/dislike about it?

STEP 9: Final Presentation

Create a summative presentation using PREZI or PowerPoint of your learning process and final project outcomes to share with the class. It should be a summary of the information included in your summative report.



The
Manitoba
Teachers'
Society

