

SECRET PATH

Lesson Planning Template

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Middle Years

Learning Outcomes or Enduring Understandings

What were residential schools?

Thinking Concepts and Skills

- Inferring
- Questioning
- Discussions (co-operative learning)

Students Tasks to Demonstrate Learning (Assessment of Learning)

- Notice/Think/Wonder Chart
- Participation in small group and whole class discussions.

Learning Assessment Strategies (Assessment as, for Learning)

Activate

1. Show the first 4:15 minutes of the Secret Path video
2. Begin to develop a Know/Want to Know/Learn chart as a class, discussing what the students and want to know about residential schools.

Acquire

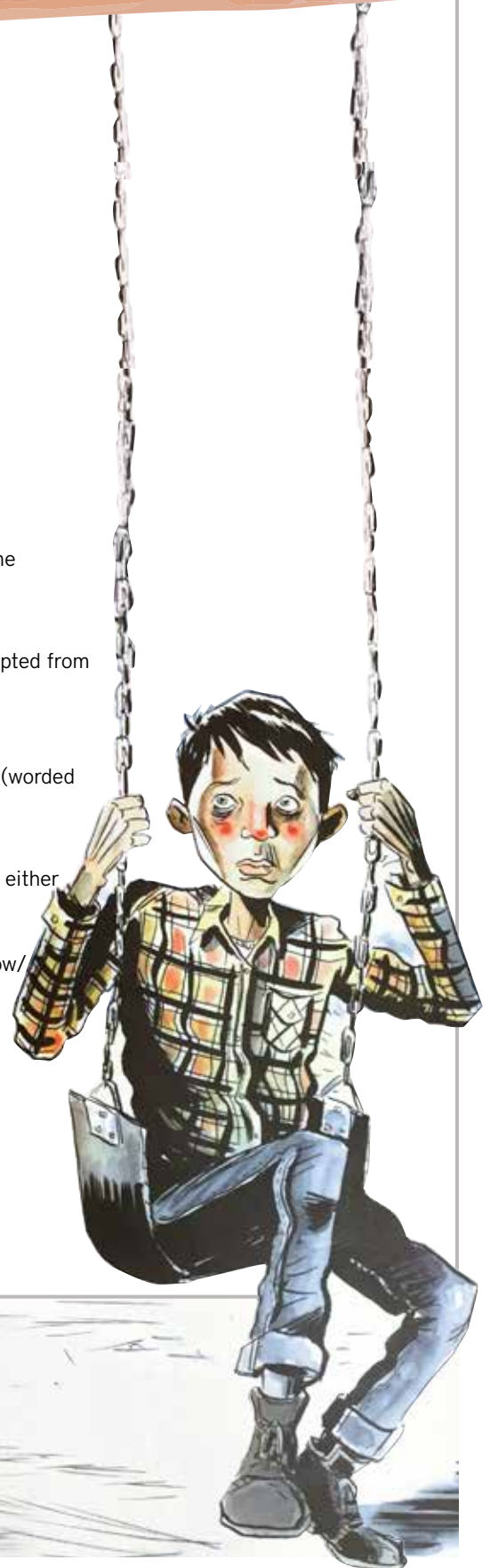
- Use the cover of the book to demonstrate the Notice/Think/Wonder strategy (adapted from Faye Brownlie)
- Notice: What do I see in the image? Which details?
- Think: What do I think about what I see? What do I infer from the details?
- Wonder: What do I still want to know more about? What new questions do I have? (worded as questions) Use the 5W's to prompt students if required

Apply

1. After modeling the Notice/Think/Wonder strategy, students create their own chart either individually or in a small group for each section of the book.
2. Students record their ideas on the Notice/Think/Wonder blackline master.
3. Students/groups share their ideas with the class adding to the Know/What to Know/Learned classroom chart as a way to guide further learning.

Learning Resources (books, websites, videos etc...)

- Secret Path Graphic Novel
- Secret Path video (you tube)
- Notice/Think/Wonder Chart (black line master)
- Know/Want to Know/Learned Chart (black line master)



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