Middle Years

Learning Outcomes or Enduring Understandings

• What does reconciliation mean to you?

Thinking Concepts and Skills

• Discussion and cooperative learning
• Art media: ink and water colour
• Written responses
• Critical reading of art

Students Tasks to Demonstrate Learning (Assessment of Learning)

• Students recreate an image from the graphic novel
• Students demonstrate critical thinking skills through writing about their recreated image.
• Students represent their personal ideas/thoughts about what reconciliation means in their writing and illustrations.

Learning Assessment Strategies (Assessment as, for Learning)

Activate

• Mini word study: “Reconciliation”
• As a class discuss
• What does this word mean?
• Look at the definition
• Use the Canadian Teachers Federation Booklet (pages 14-15 and 25-26) to guide the discussion

Acquire

Activity One
1. Students select a black and white image that resonates with them.
2. In small groups they use the First Turn/Last Turn strategy for discussion

Activity Two
1. Revisit the ideas of reconciliation again with in-depth classroom discussion

Apply

Activity One
1. Students re-create their selected black and white images using the artists style in the novel (ink and water colour)
2. Students use the following sentence starter to guide them in writing about their selected image: “This image is powerful because......”

Activity Two (Prompt: What does reconciliation mean? What does it represent?)
1. Students design an illustration (in the style of Jeff Lemire) that represents their personal ideas/thoughts on reconciliation
2. Students use a variety of colours to represent their ideas (similar to the use of colours in the graphic novel.
3. Students write about their personal illustration (What does it mean? What does it represent?)

Learning Resources (books, websites, videos etc…)

• The Secret Path Graphic Novel
• Canadian Teachers Federation: “Truth and Reconciliation: What is it about?”