

SECRET PATH

Lesson Planning Template

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Early Years

Learning Outcomes or Enduring Understandings

Grade 1: Social Studies: 1.1.2 Personal Identity KI-007, 1.1.2 Cultural Expressions KI-009, VI-003

Grade 2: Social Studies: 2.1.3 Stories of the Past- KH-025, KH-025A, 2.1.5 Personal Identity-KI-007

Grade 3: Social Studies: 3.1.3 Personal Identity- KI-007, 3.2.2 Community Connections VG-009, 3.2.3 Human Rights- VC-003

Thinking Concepts and Skills

- Making connections to self
- Developing empathy
- Questioning
- Sharing ideas and thoughts

Students Tasks to Demonstrate Learning (Assessment of Learning)

Activate

1. Read When We Were Alone by David Alexander Robertson
2. Have a class discussion about the text.
3. **Empathy Simulation:** The purpose of this simulation is to have student experience on a small scale what if might have been like to have something that was theirs taken from them in an unfair manner.
 - Have students get something they feel they need or like (comforts them).
 - Have students place these objects on a table or in a bin and then cover them.
 - Have a discussion about the thoughts and feelings that come out of the experience.

Acquire

1. Compare and contrast your classroom with the photo of Chanies classroom in the book The Secret Path.
2. Have a discussion about what the students notice:
 - About the classroom (no books or toys)
 - About the expressions on the childrens' faces (use different words to describe emotions/feelings based on grade level)
 - About the colours (how colour is used when we see pictures of the school compared to when Chanie is thinking about home)

Apply

1. Have students write a note of encouragement to Chanie or to another Residential school survivor.

Learning Resources (books, websites, videos etc...)

- Secret Path Graphic Novel
- When We Were Alone by David Alexander Robertson.



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