Early Years

Learning Outcomes or Enduring Understandings
Grade 1: Social Studies: 1.1.2 Personal Identity K1-007, 1.1.2 Cultural Expressions KI-009, VI-003
Grade 2: Social Studies: 2.1.3 Stories of the Past- KH-025, KH-025A, 2.1.5 Personal Identity-KI-007
Grade 3: Social Studies: 3.1.3 Personal Identity- KI-007, 3.2.2 Community Connections VG-009, 3.23 Human Rights- VC-003

Thinking Concepts and Skills
• Making connections to self
• Developing empathy
• Questioning
• Sharing ideas and thoughts

Students Tasks to Demonstrate Learning (Assessment of Learning)

Acquire
1. Compare and contrast your classroom with the photo of Chanies classroom in the book The Secret Path.
2. Have a discussion about what the students notice:
   • About the classroom (no books or toys)
   • About the expressions on the childrens’ faces (use different words to describe emotions/feelings based on grade level)
   • About the colours (how colour is used when we see pictures of the school compared to when Chanie is thinking about home)

Apply
1. Have students write a note of encouragement to Chanie or to another Residential school survivor.

Learning Resources (books, websites, videos etc...)
• Secret Path Graphic Novel
• When We Were Alone by David Alexander Robertson.