AND TANGO MAKES THREE

Learning Outcomes or Enduring Understandings
• Kindergarten: Social Studies: Cluster 1 and Cluster 2
• Grade 1: Social Studies: Cluster 1: Personal Identity and Cultural Expressions and Cluster 2:
• Grade 2: Social Studies: Cluster 1: Personal Identity
• Grade 3: Social Studies: Cluster 1: Personal Identity
• *Can link to Science Cluster 1 in all grades
• Students will demonstrate an understanding of alternative family structures.
• Students will understand families are similar in that they care and love their young.

Thinking Concepts and Skills
• Brainstorming
• Discussing
• Comparing
• Representing
• Creating connections

Students Tasks to Demonstrate Learning (Assessment of Learning)
• Whole group discussions
• Representing their family in image and written form

Learning Assessment Strategies (Assessment as, for Learning)

Activate
Brainstorm and Discuss: What does a baby need from their parents or caregivers to survive and grow?
• Record their brainstorm responses on a piece of chart paper or the whiteboard.

Acquire
1. Read And Tango Makes Three by Justin Richardson and Peter Parnell. Before reading ask students to think about: what families have in common and whether animals live in families.
2. After reading the book, have a class discussion about what the students noticed:
   • About the similarities between families.
   • About whether the penguins live in families.
   • Similarities and differences between their family and those in the book.

Apply
Have students create a family portrait and write a sentence or paragraph about their family. Students can share their family portrait with the class.

Learning Resources (Books, websites, videos etc...)
And Tango Makes Three book
https://www.youtube.com/watch?v=HIvYTgjs2QI