

# AND TANGO MAKES THREE

## Learning Outcomes or Enduring Understandings

- Kindergarten: Social Studies: Cluster 1 and Cluster 2
- Grade 1: Social Studies: Cluster 1: Personal Identity and Cultural Expressions and Cluster 2:
- Grade 2: Social Studies: Cluster 1: Personal Identity
- Grade 3: Social Studies: Cluster 1: Personal Identity
- \*Can link to Science Cluster 1 in all grades
- Students will demonstrate an understanding of alternative family structures.
- Students will understand families are similar in that they care and love their young.

## Thinking Concepts and Skills

- Brainstorming
- Discussing
- Comparing
- Representing
- Creating connections

## Students Tasks to Demonstrate Learning (Assessment of Learning)

- Whole group discussions
- Representing their family in image and written form

## Learning Assessment Strategies (Assessment as, for Learning)

### Activate

Brainstorm and Discuss: What does a baby need from their parents or caregivers to survive and grow?

- Record their brainstorm responses on a piece of chart paper or the whiteboard.

### Acquire

1. Read *And Tango Makes Three* by Justin Richardson and Peter Parnell. Before reading ask students to think about: **what families have in common and whether animals live in families.**
2. After reading the book, have a class discussion about what the students noticed:
  - About the similarities between families.
  - About whether the penguins live in families.
  - Similarities and differences between their family and those in the book.

### Apply

Have students create a family portrait and write a sentence or paragraph about their family. Students can share their family portrait with the class.

## Learning Resources (Books, websites, videos etc...)

*And Tango Makes Three* book

<https://www.youtube.com/watch?v=HlvYTgjs2QI>