

## Interested in Coaching Collaborative Learning Teams? Join the CL Facilitator Team

Collaborative learning offers educators a powerful means to impact change when they engage in shared work to solve problems of practice, overcome challenges, and improve instruction to enhance student learning. The MTS CL Facilitator Team aims to support collaborative learning teams as they undertake action research and/or inquiry study groups, through:

- Instructional coaching
- Professional dialogue facilitation
- Support and guidance as teams move through the inquiry process

The Manitoba Teachers' Society is seeking outstanding classroom teachers, principals, resource teachers, counsellors, clinicians, coaches, and consultants representing all grade levels and subject areas from across the province to facilitate collaborative learning teams who have received an MTS grant.

### **OVERVIEW OF THE COMMITMENT**

CL Team Facilitators are asked to make a two-year commitment, renewable to a maximum of six consecutive years. Successful candidates will facilitate three Collab-Lab sessions with a team each year for which the Society covers leave time and associated expenses. CL Team Facilitators are required to attend coach training seminars and Collab-Lab design days at McMaster House. Release time (for school days) and associated expenses are paid.

**Summer Seminar:** August 27, 28 & 29, 2019

**Fall Seminar:** September 27 & 28, 2019

**Winter Seminar:** November 1 & 2, 2019

**Deployment Debrief & Reflection Day:** May 2, 2020

### **CRITERIA FOR CL TEAM FACILITATOR CANDIDATE RECRUITMENT**

MTS members who:

- are in good standing, actively working in the public school system;
- have a variety of teaching experiences;
- have demonstrated leadership and communication skills;
- have training and/or experience in the professional development of adult learners;
- have an interest in obtaining instructional coach training and experience.
- have the ability to commit to a minimum two-year term, including training & design days; and
- are willing to travel within Manitoba for deployments.

Please note that instructional coach training or experience is an asset.

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## **APPLICATION COMPONENTS**

1. **Cover Letter of Interest** including, at minimum, the following information:
  - Current position;
  - Reason for applying; and
  - Area(s) of interest/experience
2. **Current Resume** including, at minimum, the following information:
  - Name, MTS number, and contact information
  - Teaching experience (grade levels and subjects taught);
  - Leadership experience (this does not have to be in formal positions);
  - Successful collaboration experiences
  - Languages spoken;
  - Academic credentials/Other certifications or highlights;
  - Recent professional development (within the last five years); and
  - School/Community/Association activities, committees, etc...
3. **Two Letters of Recommendation** (one of which should be from your principal/vp or superintendent), that speak to your knowledge, skills, and abilities in:
  - Communication;
  - Collaboration;
  - Leadership;
  - Facilitation skills; and/or
  - Experience/expertise

## **APPLICATION PROCESS**

- Advise your principal and/or superintendent that you are applying to the CL Facilitator Team
- Submit your application by **April 8, 2019 @ 4:00 pm**
- Shortlisted applicants will be contacted to schedule an interview
  - Where possible, interviews occur at your school site at a mutually agreed-upon time
- Successful candidates will be notified by **June 2019**

Please send your cover letter of interest, resume, and letters of recommendation to:

### **Cheryl Chuckry**

Staff Officer

Professional and French Language Services

The Manitoba Teachers' Society

191 Harcourt Street Winnipeg, MB, R3J

3H2 [cchuckry@mbteach.org](mailto:cchuckry@mbteach.org)

Consideration is given to the appointment of people in such a manner as to reflect the diversity of Manitoba's population. We encourage all qualified individuals to apply.

The Manitoba Teachers' Society understands the importance of its members' privacy and the sensitivity of personal information, and it is committed to protecting privacy in its collection, use, and distribution of personal information. Please refer to our policy online for information about how the Society manages its members' personal information and safeguards privacy:  
<http://www.mbteach.org/mtscms/2016/05/06/mts-privacy-policy-english/>