

Meet our team

Transforming Teaching Together
The CL Facilitator Team aims to support collaborative learning teams, who have received a grant from MTS, and are participating in action research.



**COLLABORATIVE
— LEARNING —
FACILITATORS**



**Bela Ferreira
Luis**

Bela is a teacher in Seven Oaks School Division. Her passions are in Outdoor Education, Integrated-Curriculum, Inquiry and Play-Based Learning. She is completing her Master's Degree in Education with a focus on supporting pre-service teachers in Environmental and Land-Based Learning Education. This year she will be taking on the role of Outdoor Learning Support Teacher at her school and exploring the idea of working with all children outdoors across allsubject areas.



**Heather
Knight Wells**

Heather is a Teacher Librarian and Student Services teacher in Pembina Trails School Division. She has been involved in early, middle and senior years as a teacher, provincial mathematics curriculum consultant, and instructional coach. Her Master of Education, in Curriculum and Instruction, fuels her passion for supporting teachers as they plan meaningful instruction centered around students' mental, social, physical and academic well-being. She believes teachers who are engaged in and think critically about their own learning create an environment where learners can do the same.



**Bryanne
DeRoo**

Bryanne is a Continuous Improvement Coach and EAL Teacher in Brandon School Division. She has a Master of Education in Guidance and Counselling and is currently completing her second Master of Education in Educational Administration. Bryanne believes that teacher collaboration is vital to meet the diverse needs of our students.



**Julie
Karatchuk**

Julie is dedicated to being a learning leader and is passionate about learning and teaching. She has 25 years of teaching experience as teacher, resource teacher, and guidance counselor for grades K to 12. She is currently the school administrator at École St. Malo School.



**Della
Magnusson**

Della has been teaching K – 7 for more than 15 years, and she is now teaching Grade 5/6 at Dr. George Johnson Middle School in Gimli. She is passionate about working collaboratively with others to help create authentic learning experiences for students and adults in all areas of education. She has been involved in the planning and implementing of several divisional priorities in writing and math and is currently working on a cross-school initiative to build common sets of standards and assessments for middle years reading.



**Julie
Martens**

Julie is an educator with 15 years experience, who currently works as a resource teacher in the River East Transcona School Division. She has also worked as a classroom teacher in early and middle years, as a Literacy Support teacher, and as a Learning Assistance room teacher. Julie's practice supporting children in need is informed by her education in Family Violence and Conflict Resolution. She holds a post-baccalaureate in Special Education and is dedicated to the inclusion of all learners.



Kimberley Corneillie

Kimberley is a teacher in Pembina Trails School Division and has been teaching for 10 years. She began her career in Lord Selkirk School Division and has experience teaching grades 3-8, as both a classroom and a Core French teacher. She continues her work with the provincial government as a contract curriculum writer. Passionate about literacy, language, and teacher collaboration, Kimberley continues to lead PLC communities and mentor new teachers in second language and reciprocal teaching for reading and comprehension.



Melanie St. Pierre

Melanie is a veteran (but still young at heart) high school math and science teacher in Sunrise School Division. She has many years of experience with school and divisional leadership, with a special focus on numeracy and assessment. She is an energetic educator who is skilled at working with at-risk youth in dynamic, hands-on and experiential learning. Melanie strives to engage and motivate her students and colleagues through strong relationships and humour.



Paul Bailey

Paul Bailey is currently a Principal in the Evergreen School Division. He has taken on various roles since joining the division in 2004. Paul completed his Master of Education program in curriculum development as his interests lie in development of school wide systems and curricula that is applicable and supportive of all learners in our diverse Manitoba classrooms.



Stacey Matsumoto

Stacey is a teacher in River East Transcona School Division and has been teaching for over ten years with a variety of age groups. She was a trained Reading Recovery teacher for 6 years and is currently a teacher librarian. In this role, Stacey plans collaboratively and co-teaches with teachers, using inquiry-based approaches. Stacey recently completed her Master of Education in Leadership and Learning with a focus on 21st Century Teaching and Learning. As a proud Japanese Canadian, Stacey also seeks to promote diverse voice and choice in education.



Susanne Kwiatkowski

Susanne is a Vice Principal at Mitchell Middle School. She has experience teaching grades 8-12 and has had the opportunity to teach in the United States, as well as Canada. She has been involved in the division's Deeper Learning Initiatives, and has experience designing and implementing Alternative Education Programs. She has her Post Baccalaureate Diploma in Education with a focus on Educational Leadership, as well as her Administration Level 1 Certificate. She is passionate about people, learning, and the power of collaboration for the growth of all.



Tammy Badowski

Tammy is a School Counsellor in Swan Valley School Division. She has 20+ years of teaching experience K-12 in core curriculums of Math, ELA and Science. Most recently, she completed her Master of Education in Guidance and Counselling. This new adventure in education has led her to become involved in more collaborative student-centered projects within SVSD. Relationships, connection and communication are key components of Tammy's belief that individual learning happens best through collaborative group process.



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For more information:

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