

Meet our team

The mandate of the Teacher-Led Learning Team is to design and deliver workshops and presentations to Society members across the province.

For more information:

Staff from the Professional and French Language Services department are committed to supporting your work and learning with the TLLT.

The Staff Officer responsible for TLLT is:

Eric Sagenes

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Allison Tchir

Allison is a dual certified Speech-Language Pathologist and K-12 teacher, with a Master's Degree in Educational Administration. She has worked in the Portage La Prairie, Hanover and Seine River School Divisions, and has over 18 years of experience in the education system from Grades K-12. She is currently employed half-time as a high-school-based SLP in Seine River and half-time as a Student Support Teacher at College St. Norbert Collegiate. She is a lifelong learner and is excited for the opportunity to share her unique perspectives on communication and inclusive education, while collaborating with other educators and clinicians in the province.



Bonnie Neil

Bonnie began teaching in 2005 at École Selkirk Junior High where she taught grades 7-9 for ten years. During that time, she was the Department Head for ELA and SS and a member of the divisional UDL and Literacy committees. Bonnie received her PBDE in 2015 with a focus on Guidance Counselling and has been a guidance counsellor in both elementary and junior high since then.



Jordan Laidlaw

Jordan is a music teacher in the Seven Oaks School Division and is a Ph.D. candidate in Educational Administration at the University of Manitoba. He is a board member of MMEA (an MTS-affiliated SAGE), serves on SOTA Executive, has fulfilled the role as Vice-President for a charitable organization, and was the recipient of the 2016 New Builders Award from the Canadian Music Educators' Association.



Katie Martin

Katie has been teaching grades 9-12 English Language Arts and Drama in Hanover School Division. As a classroom teacher, she aims to create learning experiences that are engaging and student centered; making room for student voice and choice. Katie is passionate about promoting student leadership and building positive school culture.



Amanda Manness

Amanda is currently a Vice-Principal in Winnipeg School Division. She is an advocate for all students and is passionate about fostering in our students, a sense of belonging through respectful and meaningful relationships. She has over 17 years of experience, including working as an Inclusion Support Teacher and a Special Education Resource teacher.



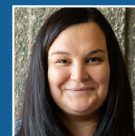
Carol Blocker

Carol Blocker is an Assistant Principal in Sunrise School Division who is known for her energetic and positive interaction with staff and students alike. She has 22 years of classroom and leadership experience with a focus on numeracy. She has recently completed her post-baccalaureate in school administration. Carol believes that collective efficacy is the foundation for empowering teachers.



Karen Klassen

Karen has been teaching and counselling K-12 for more than 20 years. She has a Masters in Counselling, receiving the Brandon University Gold Medal for the highest standing in Graduate Studies for Education and has her Level 1 Administrator's Certificate. She is passionate about the social-emotional well-being of students and its connection to academic engagement and success.



Kelsey Lenaghan

Kelsey is an Itinerant Ojibwe Language Teacher with the Louis Riel School Division. She teaches Kindergarten and Grade 1 students and is also responsible for program development of Ojibwe language instruction. She enjoys sharing her passion for Indigenous education through these experiences and looks forward to challenging social stereotypes through curricular development and by remaining a positive role model for both students and staff in the public education system.



Bobbie-Jo Leclair

Bobbie-Jo is a Divisional VP for the Louis Riel School. She has worked as an Indigenous education consultant, Indigenous programming support teacher, Aboriginal education instructional coach, First Nations education support teacher and French Immersion classroom teacher. She is passionate about Indigenous education, professional learning, and advocacy.



Heather Marks

Heather is a Principal in Seven Oaks School Division. Most of Heather's 22-year career have been in a French Immersion context, which demonstrates her love of the French language. Heather holds an M.Ed. in Educational Leadership as well as two PBDE certificates. Heather's current areas of professional interest are Leadership and ESD initiatives in schools.



Kathleen Kelly

Kathleen is a French immersion teacher in the Seven Oaks School Division and recently completed her PDBE certificate in School Leadership. She is passionate about the French language, inclusion and technology. She has taught grade 4/5 for most of her career but is in the process of diversifying her teaching experience by changing grade levels. Kathleen initiated several projects within her school community, most notably a radio station focused on student participation, voice and promotion of the French language.



Laura Skiba

Laura has been an educator in the Sunrise School Division, having taught both middle and high school students. She is currently working on her PBDE at the University of Manitoba, with a focus on Administration. Laura is passionate about creating an environment that promotes collaboration and builds capacity among students and educators. She also believes in creating spaces that are engaging and promote inquiry and learning for all.



Laura Steinhoff

Laura has been teaching early and middle years students for the past 20 years in the River East Transcona School Division. She currently teaches Grade 7 ELA and French, in addition to working as a Team Leader and Literacy Committee Co-Chair. Laura recently finished her Post-Bac from the University of Manitoba, studying in the areas of EAL Learning, Sustainability in Education and Sports Psychology. Laura is passionate about authentic assessment, differentiated instruction and student self-advocacy.



Marnie Paterson

Marnie is a Divisional Learning Support Teacher with the Pembina Trails School Division. Prior to that she was the Reading Recovery Teacher Leader, working in conjunction with the Manitoba Teacher Leader Team. Over the years, she has worked in the areas of Resource, Early Literacy Intervention, as a school-based Literacy Lead, and as a primary classroom teacher. She holds a M.Ed degree, is an executive member of the MTS PD group MELIT and is slowly chipping away at her PBDE. Marnie began her teaching career in New Zealand where she initially trained as a Reading Recovery Teacher. She holds the view that everything in life resides on a continuum, that learning to be a Learner is a lifelong ambition, and that children are often our greatest teachers.



Robin Paul-Ballard

My name is Robin Paul-Ballard. I have been teaching for 11 years. I have taught in both rural and urban school divisions. I am currently completing my Post Bac. In Educational leadership. I am also a Vice Principal in the River East Transcona School Division. I love a challenge and plan with the big picture in mind. I never shy away from an opportunity to create a stronger school community for both staff and students. I wholeheartedly believe that in order to create better learning potential for students, schools need to be brave places.



Sheridan Vinci

Sheridan is a high school counsellor with the Pembina Trails School Division. She has worked with students from K-12 as a classroom teacher, resource, reading recovery, ELA, and school counsellor in French Immersion, English and dual track settings. She holds a Master of Education in Counselling Psychology, as well as two PBDE certificates. Sheridan is passionate about helping students develop positive mental health strategies that support their overall well-being.



Tammy Ortynski

Tammy Ortynski is a Support Teacher with Interdivisional Student Services of the Winnipeg School Division working in partnership with Child & Adolescent Mental Health at HSC. She has 16 years of experience, holds a PBDE and Special Education Certificate and is currently completing a Master's in Counselling Psychology. She is dedicated to working with students who struggle with various mental health concerns, in particular Anxiety Disorders, and is an advocate for appropriate interventions and strategies for students.



Tannys Moffatt

Tannys has been teaching in the Winnipeg School Division for over 16 years. She has been involved in planning and implementing alternative programming for students needing additional academic, social-emotional, mental health and behavioural supports. She has been the teacher supervisor for Tec Voc's GSA since its inception in 2005, and is a strong advocate for anyone who may feel marginalized by a binary and heteronormative society.



Tracy Schneider

Tracy has been teaching for 22 years, currently in the areas of Resource in Lord Selkirk School Division. Her career has involved K-12 students, adults as well as teaching overseas. Tracy has taught a variety of subject areas from Band to Social Studies and a mix of everything in between. She has worked as a mentor, advisor, consultant and served on several executive committees over the years.



Shannon Philippe

Shannon is the Principal at École St. Adolphe School. She has her PBED in Inclusive Education and is certified in IPLÉ (Reading Recovery). Shannon is passionate about collaboration, inquiry-based learning and helping all young people reach their full potential.



Shaun Bright

Shaun is a teacher in the Winnipeg School Division, with 7 years in the classroom, 5 years as SERT and the last 6 at Inclusion Support Services and, currently as a Behaviour Support teacher working with schools to help program for students with behavioural challenges. Shaun holds a B. Ed Degree, 2 Post Baccalaureate degrees, a Special Education Certificate and his Master of Education.



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