Meet our team

The mandate of the Teacher-Led Learning Team is to design and deliver workshops and presentations to Society members across the province.

Andrea Zaroda
Andrea Zaroda has been serving in the River East Transcona School Division for over 15 years, notably as a team leader, teacher librarian, and intensive behaviour support teacher in the middle and early years. Her passions include meaningful professional learning, inquiry based learning and assessment, and literacy across all curricula.

Arianne Cloutier
Arianne Cloutier has been teaching K-12 for more than 15 years, and she is now teaching grade one in l’École Lacerte. She also served for two years as President of the Éducatrices et éducateurs francophones du Manitoba (EEFM) as well as the association des éducatrices et éducateurs francophone-manitobains (AEFM). She is passionate about technology and enjoys facilitating PD.

Bobbie-Jo Leclair
Bobbie-Jo Leclair is the Indigenous Education Consultant for the Louis Riel School Division. She has worked as an Indigenous programming support teacher, Aboriginal education instructional coach, First Nations education support teacher and French Immersion classroom teacher. She is passionate about Indigenous education, professional learning, and advocacy.

Chantelle Cotton
Chantelle Cotton is a teacher in Winnipeg School Division and was part of the leadership team where she supported students, principals and school communities. She is passionate about learning, exploring creativity, and building relationships. Chantelle achieved a BEd in 2006 and earned the Prime Minister’s Award for Teaching Excellence in 2011.

Heather Marks
Heather Marks is in her 5th year as a Principal in Seven Oaks School Division. Most of Heather’s 21-year career have been in a French Immersion context, which demonstrates her love of the French language. Heather holds an M.Ed in Educational Leadership as well as two PBDE certificates. Heather’s current areas of professional interest are Leadership and ESD initiatives in schools.

Bonnie Neil
Bonnie Neil started her teaching career in 2005 at École Sélektor Junior High in Selkirk, Manitoba, where she taught grades 7-9 for ten years. During that time, she was the department head for ELA and SS and a member of the divisional UDL and Literacy committees. Bonnie received her PBDE in 2015 with a focus on Guidance Counselling and has been a guidance counsellor in both Elementary and Junior High since then.

Darin Arnold
Darin Arnold has been a teacher for 9 years and is currently a Technology Integration Coach for the Portage la Prairie School Division. He is currently working to complete his Masters of Education from Brandon University. Darin is passionate about increasing student engagement and learning by integrating technology in K-12 classrooms.

Geneviève Sprenger
Geneviève Sprenger has been a French Immersion teacher for the past 13 years. She is currently teaching grade one in the Seven Oaks School Division. Previously, she worked as a grade K-6 teacher and as an Innovation Support Teacher in Winnipeg School Division. She holds a B.A. (Hons.) in French Literature, B.Ed., and M.Ed. She is passionate about inquiry, outdoor education, play-based learning, and everything math for the primary classroom.

Arlene Macduff
Arlene Macduff has 30 years experience which span both Early and Middle Years. She loves working collaboratively with others to help create authentic learning for students and adults in all areas of education. Arlene is passionate about advancing the diverse needs of students and mentoring others. She holds 2 PBDE’s, a Special Education Certificate, a Level 1 Administrator’s Certificate and hopes to soon complete her Master of Education in Educational Administration.

Brett Schmall
A resident of Winnipeg, Brett is a learning coach in the Hanover School Division. He has a keen interest in arts-based learning (drama in particular), inquiry and 21st century skills learning. While the brunt of his classroom experience has been at the high school level, Brett credits his elementary years experience as having had a profound impact on his pedagogical practice.

James Kostuchuk
James Kostuchuk is a literacy coach for the Portage la Prairie School Division. He graduated from the University of Manitoba with degrees in Political Science and Education. He is a recipient of the Prime Minister’s Award for Teaching Excellence and a past president of the Manitoba Historical Society.

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Jon Sorokowski
Jon Sorokowski teaches at École Ness in the St. James-Assiniboia School Division, and he holds a PBDE in education. His interests include igniting students’ passions for reading and writing, which led to his involvement in planning the Adolescent Literacy Summit and creating Secret Path learning resources for The MTS. Jon believes in the power of learning to build a more empathetic world.

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Katie Martin

Katie Martin has been teaching grade 9-12 English Language Arts and Drama in Hanover School Division for the last ten years. As a classroom teacher, she aims to create learning experiences that are engaging and student-centered, making room for student voice and choice. Katie is passionate about promoting student leadership and building positive school culture.

Laura Skiba

Laura Skiba has been an educator in the Sunrise School Division for the last 8 years, having taught both middle and high school students. She is currently working on her PBDE at the University of Manitoba, with a focus on Administration. Laura is passionate about creating an environment that promotes collaboration and builds capacity among students and educators. She also believes in creating spaces that are engaging and promote inquiry and learning for all.

Shannon Philippe

Shannon Philippe is the Vice-Principal and learning support teacher at École St. Adolphe School. She has her PBDE in Inclusive Education and is certified in IPLE (Reading Recovery). Shannon is passionate about collaboration, inquiry-based learning and helping all young people reach their full potential.

Suzanne Sullivan

Suzanne is the Vice-Principal of École Secondaires Neelin High School in Brandon School Division. In her 18 years of education, she has experience as a high school math teacher, post-secondary and career advisor, and staff development specialist. She is excited to share teacher-led professional learning opportunities across the province and looks forward to collaborating with her colleagues on the team.

Katya Adamov Ferguson

Katya is an Early Years Support Teacher in the Winnipeg School Division, a mother, an artist, and a graduate student at the University of Manitoba. Katya’s research utilizes critical lenses to unsettle dominant colonial discourses and engage in processes of reconciliation. Katya is passionate about the role of the arts and its potential to create ethical spaces for deepening understandings of complex topics.

Lindsey Sturgeon

Lindsey Sturgeon is passionate about working with students who require additional support both in the classroom and in the community. She has over ten years of teaching experiences that span several positions at a variety of levels, and she is currently working as the resource teacher at Stonewall Collegiate Institute.

Sherri Hollier

Sherri Hollier, from Beautiful Plains School Division, has 24 years experience working with diverse learners. She has taught PBDE in Basic French to Grade 12 drama and just about everything in between. Sherri has a PBDE in Inclusive Education and has been a resource teacher and EAL support teacher for the past 13 years. She is passionate about helping all members of the student team be successful.

Tannys Moffatt

Tannys Moffatt has been teaching in the Winnipeg School Division for 15 years. She has been involved in planning and implementing alternative programming for students needing additional academic, social-emotional, mental health and behavioural supports. She has been the teacher supervisor for Tec Vo’s GSA since its inception in 2005, and is a strong advocate for anyone who may feel marginalized by a binary and heteronormative society.

Kelsey Lenaghan

Kelsey Lenaghan is an Itinerant Ojibwe Language Teacher with the Louis Riel School Division. Along with teaching Ojibwe to Kindergarten and Grade 1 students, she is also responsible for program development of Ojibwe language instruction. In her seven years of teaching, she has taught students from Kindergarten to Grade 12. She enjoys sharing her passion for Indigenous education and looks forward to challenging social stereotypes through curricular development and by remaining a positive role model for students and staff.

Sherry Jones

Sherry Jones is a school leader in the Winnipeg School Division who is passionate about building positive relationships and providing inclusive, safe learning environments. She has worked for 15 years in various roles including as a French immersion teacher and technology and inquiry support teacher. She holds BA, BEd, PBDE, and MEd degrees, and her interests include innovative teaching and learning as well as cultural identity.

Wade Houle

Wade Houle currently works as a Resource Teacher and Indigenous Education Facilitator at the Dauphin Regional Comprehensive Secondary School in Mountain View School Division. He has been teaching for over ten years and is passionate about Indigenous education for all teachers. He is currently working on his Master’s Degree with Brandon University.

Eric Sagenes

The Staff Officer responsible for TLLT is:

For more information:
Staff from the Professional and French Language Services department are committed to supporting your work and learning with the TLLT.

The Staff Officer responsible for TLLT is:
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