

Meet our team

The mandate of the Teacher-Led Learning Team is to design and deliver workshops and presentations to Society members across the province.

For more information:

Staff from the Professional and French Language Services department are committed to supporting your work and learning with the TLLT.

The Staff Officer responsible for TLLT is:

Eric Sagenes

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Allison Tchir

Allison is a dual certified Speech-Language Pathologist and K-12 teacher, with a Master's Degree in Educational Administration. She has worked in the Portage La Prairie, Hanover and Seine River School Divisions, and has over 18 years of experience in the education system from Grades K-12. She is currently employed as the Vice Principal of Arbogate School in the Seine River School Division. She is a lifelong learner and is excited for the opportunity to share her unique perspectives on communication and inclusive education, while collaborating with other educators and clinicians in the province.



Megan Appleton

Megan Appleton is an itinerant Occupational Therapy Clinician with the Louis Riel School Division. She is passionate about working alongside school teams to support a wide range of building needs. She has over 9 years of experience providing school wide PD, co-teaching, and staff training opportunities as well as creating small group and individualized programming. She is committed to her continued education and to providing equitable and inclusive services to students.



Jordan Laidlaw

Jordan is a music teacher in the Seven Oaks School Division and is a Ph.D. candidate in Educational Administration at the University of Manitoba. He is a board member of MMEA (an MTS-affiliated SAGE), serves on SOTA Executive, has fulfilled the role as Vice-President for a charitable organization, and was the recipient of the 2016 New Builders Award from the Canadian Music Educators' Association.



Laura Skiba

Laura has been an educator in the Sunrise School Division, having taught both middle and high school students. She is currently working on her PBDE at the University of Manitoba, with a focus on Administration. Laura is passionate about creating an environment that promotes collaboration and builds capacity among students and educators. She also believes in creating spaces that are engaging and promote inquiry and learning for all.



Charlene Bakker

Charlene is a Curriculum, Instruction and Assessment Consultant in the River East Transcona School Division. She has taught in elementary, middle and senior years, been a teacher librarian, and most recently developed and taught the divisional Team program for Grades 10, 11 and 12. She enjoys strengthening connections with students through coaching and extra-curricular activities. She is excited about how we as teachers best engage students so that they develop the skills to navigate their own path with confidence and resilience.



Kathleen Kelly

Kathleen is a French immersion teacher in the Seven Oaks School Division and recently completed her PDBE certificate in School Leadership. She is passionate about the French language, inclusion and technology. She has taught grade 4/5 for most of her career but is in the process of diversifying her teaching experience by changing grade levels. Kathleen initiated several projects within her school community, most notably a radio station focused on student participation, voice and promotion of the French language.



Tannys Moffatt

Tannys is a Professional Support Services (PSS) Support Teacher in the Winnipeg School Division. She has been involved in planning and implementing alternative programming for students needing academic, social-emotional, mental health, and behavioural supports in their classes. She is a strong advocate for anyone who may feel marginalized by a binary and heteronormative society and believes that creating spaces that are equitable and safe provide a sense of belonging to all students.



Amy Portey

Amy is the French Coordinator and a Vice Principal for the School District of Mystery Lake in Thompson, MB. She has twelve years Grade 1 French Immersion classroom experience and two years K-8 resource experience. Amy is currently working towards completion of a Master's Degree in Educational Leadership and is passionate about supporting teachers in meaningful professional development as a component of teacher well-being.



Kelsey Lenaghan

Kelsey is an Itinerant Ojibwe Language Teacher with the Louis Riel School Division. She teaches Kindergarten and Grade 1 students and is also responsible for program development of Ojibwe language instruction. She enjoys sharing her passion for Indigenous education through these experiences and looks forward to challenging social stereotypes through curricular development and by remaining a positive role model for both students and staff in the public education system.



Katie Martin

Katie has been teaching grades 9-12 English Language Arts and Drama in Hanover School Division. As a classroom teacher, she aims to create learning experiences that are engaging and student centered; making room for student voice and choice. Katie is passionate about promoting student leadership and building positive school culture.



Sheridan Vinci

Sheridan is a high school counsellor with the Pembina Trails School Division. She has worked with students from K-12 as a classroom teacher, resource, reading recovery, ELA, and school counsellor in French Immersion, English and dual track settings. She holds a Master of Education in Counselling Psychology, as well as two PBDE certificates. Sheridan is passionate about helping students develop positive mental health strategies that support their overall well-being.



Laura Steinhoff

Laura has been teaching early and middle years students for over 20 years in the River East Transcona School Division.

She currently teaches Grade 7 ELA, Science and Social Studies in addition to the roles of Team Leader and Literacy Committee Co-Chair. At the divisional level, Laura is part of a new Teacher Mentorship program while continuing her work with the ELA Priority Group. Laura recently finished her Post-Bac from the University of Manitoba, studying in the areas of EAL, Sustainability in Education and Sports Psychology. Laura is passionate about authentic assessment, differentiated instruction, hands-on experience and student self-advocacy.



Tammy Ortynski

Tammy Ortynski is a Support Teacher with Interdivisional Student Services of the Winnipeg School Division working

in partnership with Child & Adolescent Mental Health at HSC. She has 17 years of experience, holds a PBDE in Inclusive Education, a M.Ed in Counselling Psychology, certificates in special education and school counselling and is a trained Reading Recovery teacher. She is dedicated to working with students who struggle with various mental health concerns and is an advocate for appropriate interventions and strategies for students.



Kristjana Michaluk

Kristjana (she/her) is a high school student services teacher on Treaty 2 territory (Mountain View School Division). She has

a PBDE in Special Education and is beginning her M.Ed. in Inclusive Education. She strongly believes in creating safe and inclusive schools for all students and that educators have the opportunity to create meaningful change in school systems through learning with all students and their communities.



Shaun Bright

Shaun is a teacher in the Winnipeg School Division, with 7 years in the classroom, 5 years as SERT and the last 6 at Inclusion

Support Services and, currently as a Behaviour Support teacher working with schools to help program for students with behavioural challenges. Shaun holds a B. Ed Degree, 2 Post Baccalaureate degrees, a Special Education Certificate and his Master of Education.



Marnie Paterson

Marnie is a Divisional Learning Support Teacher with the Pembina Trails School Division. Prior to that she was the Reading Recovery Teacher

Leader, working in conjunction with the Manitoba Teacher Leader Team. Over the years, she has worked in the areas of Resource, Early Literacy Intervention, as a school-based Literacy Lead, and as a primary classroom teacher. She holds a M.Ed degree, is an executive member of the MTS PD group MELIT and is slowly chipping away at her PBDE. Marnie began her teaching career in New Zealand where she initially trained as a Reading Recovery Teacher. She holds the view that everything in life resides on a continuum, that learning to be a Learner is a lifelong ambition, and that children are often our greatest teachers.



Robin Paul-Ballard

My name is Robin Paul-Ballard. I have been teaching for 11 years. I have taught in both rural and urban school divisions.

I am currently completing my Post Bac. In Educational leadership. I am also a Vice Principal in the River East Transcona School Division. I love a challenge and plan with the big picture in mind. I never shy away from an opportunity to create a stronger school community for both staff and students. I wholeheartedly believe that in order to create better learning potential for students, schools need to be brave places.



Tracy Schneider

Tracy has been teaching for 24 years, currently in the areas of Resource and English in Lord Selkirk School Division.

Her career has involved K-12 students, adults as well as teaching overseas. Tracy has taught a variety of subject areas from Band to Social Studies and a mix of everything in between. She has worked as a mentor, advisor, consultant and served on several executive committees over the years



Heather Marks

Heather is a Principal in Seven Oaks School Division. Most of Heather's 22-year career have been in a French

Immersion context, which demonstrates her love of the French language. Heather holds an M.Ed. in Educational Leadership as well as two PBDE certificates. Heather's current areas of professional interest are Leadership and ESD initiatives in schools.



Robyn Paulishyn

Robyn is a school counsellor in the Brandon School Division. Over the last 20 years, Robyn has taught K-8 Music, Gr. 3-9

classroom, Inclusive Education at the high school level and was a Student Advisor at Assiniboine Community College for the Adult Collegiate and the Business, Agriculture and Environment program. She holds a Master's in Education in Guidance and Counselling and is currently working on her Master's in Educational Administration. Robyn works to create safe spaces where students and staff can feel a sense of belonging, bring their uniqueness, and express themselves.



Rob George

Rob is a bilingual School Psychologist with the Louis Riel School Division who has been working in the private

and public school systems for almost two decades. In addition to his Master's in School Psychology, Rob holds a PBDE, and is currently completing a Doctorate of Education in Counselling Psychology. He is passionate about advocating for the students and families he works with and is always looking for innovative, collaborative, and data driven ways to reduce barriers, promote inclusion and support students to fulfill their potential.



Carol Blocker

Carol Blocker is an Assistant Principal in Sunrise School Division who is known for her energetic and positive

interaction with staff and students alike. She has 22 years of classroom and leadership experience with a focus on numeracy. She has recently completed her post-baccalaureate in school administration. Carol believes that collective efficacy is the foundation for empowering teachers.



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