



PROFESSIONAL
LEARNING
SERVICES
2021/2022

m THE
ts MANITOBA
TEACHERS'
SOCIETY

100 Years of
supporting the learning
and development
of teachers



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(at your school or virtual)
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The Manitoba Teachers' Society is committed to offering responsive professional learning, in line with the provincial health regulations, using a variety of delivery formats and safe practices.



INFORMATION LINK:

http://www.mbteach.org/pdfs/pd/MTS_PLS_OnDemandCatalogue_2021.pdf

Equity in Education: Anti-Racism

1. Introduction to Anti-Racism

This session will introduce you to anti-racism education. Topics include the understanding of anti-racism, historical and contemporary contexts, and the ways that racism impacts teachers, students, and school communities.

In this workshop you will:

- develop language related to race, anti-racism, and equity in schools.
- examine anti-racism work through a variety of lenses.
- identify actionable steps to improve equity in schools.

2. How to be an Anti-Racist Teacher

In this session you'll examine practical tools to engage in anti-racism and anti-oppression work in your classroom and school. Topics include avoiding equity detours, having conversations about race and racism, building equity spaces, and allyship. You will also:

- build a toolkit to address racism and oppression.
- understand the ways bias impacts relationships, classrooms, and schools.
- explore how racism and bias impact student engagement.
- understand the importance of allyship.

Wellness and the Resilient Educator - Managing Change

1. Resiliency

This workshop focusses on building your resilience within the context of work and societal change. Here you will:

- unpack the definition of resilience in today's world.
- explore the role empathy, as well as energy and demand management and play in building resilience.
- develop a recovery training plan to build and maintain personal balance.

2. Indigenous Approaches to Holistic Wellness

The ability to balance our mental, physical, and emotional selves is central to our sense of wellness and wellbeing. In this session, you will:

- learn about Indigenous approaches to wellness from a variety of Elders and Knowledge Keepers.
- use storytelling and experiential learning approaches.

3. Navigating the Waters of Change

A global pandemic has created opportunities to use reflection and strategy in your teaching practice. In this session, you'll explore next steps in implementing and working with change. You will learn how to:

- build collective efficacy and social capital.
- engage in learning and inquiry.
- implement change to move forward with a well-informed foundation.





INFORMATION LINK:

http://www.mbteach.org/pdfs/pd/MTS_PLS_OnDemandCatalogue_2021.pdf

Collective Efficacy

1. Leading with Trust

Trust is the foundation of any healthy relations. It's a key predictor of success and engagement in healthy schools. If you're passionate about positive relationships, student success and engagement, this workshop will help you:

- understand the pivotal role that trust plays in improving student success and increasing staff commitment.
- explore practical strategies to increase levels of self-trust and interpersonal trust.
- develop an action plan to guide your workplace relationships and personal growth.

2a. Insights Discovery® (please note, cost is \$90.00 per participant)

Insights Discovery® is a powerful tool to enhance relationships and increase emotional intelligence. Here you'll gain an understanding of your own personal profile, insight into your work style preferences and the impact they have on leadership. In this workshop you will:

- gain an understanding of Insights Discovery® as a tool for understanding and adapting.
- recognize perceptions and preferences as the foundation of belief and actions.
- learn to better collaborate with and meet the needs of other professionals.

Additional Insights Discovery® Learning Opportunities

2b. Insights Discovery®: Team Effectiveness (Mandatory Pre-requisite: Insights Discovery®)

Effective teams are the building blocks of successful organizations, so it's vital that they are balanced, focused and cohesive. Team Effectiveness will help you establish balance on your team and create the conditions for its best performance, even during the most difficult times. Here you will learn about:

- the four colour energies in a team
- team dynamics
- adapting and Connecting with the 8-types
- insights Team Effectiveness Model
- team Culture
- working with the foundation and management chapter of the Insights Discovery® personal profile

2c. Discovering Leadership Effectiveness (Mandatory Pre-requisite Insights Discovery®)

Building on the foundation model, Insights Discovery®, you'll explore your personal leadership style and unique value. Through a series of workshops and coaching sessions, you'll explore the ways your individual style and preferences manifest themselves to:

- create a compelling vision.
- produce results.
- maximize the effectiveness of your team through shared goals and values.

Discovering Leadership Effectiveness will help you become the best leader you can be.





INFORMATION LINK:

<http://www.mbteach.org/mtscms/2016/08/14/teacher-led-learning-team/>

TEACHER-LED LEARNING TEAM

- WHY:** The mandate of the Teacher-Led Learning Team is to design and facilitate workshops for Society members across the province.
- WHO:** TLLT workshops are available to MTS members. Educational assistants and support staff may attend. TLLT workshops in their school for an additional charge of \$20 per person.
- WHAT:** TLLT workshops are half-day (3 hrs) or full-day (5.5 hrs) sessions offered by teachers for teachers. The cost is \$175 booking fee.
- WHERE:** TLLT workshops are offered at your school site or divisional PD day.
- WHEN:** TLLT workshops can be requested for any date, subject to the availability of TLLT facilitators. Book early to avoid disappointment.
- HOW:** To request a TLLT workshop:
<http://www.mbteach.org/mtscms/2016/08/14/teacher-led-learning-team/>

Building Safe Spaces

It's All About You! HALF OR FULL-DAY

Thinking proactively about teacher approaches can change classrooms. Based upon the professional needs in your school, choose your own adventure to explore either a half-day (two topics) or full-day (all topics) of learning.

Topic options include: 3P'S of teaching (passion, presence, power), classroom routines and other considerations, the Brain Trumps, and intervention strategies. preferences; tools for talking about things that matter.

Disponible en français

Current LGBTQ* Realities HALF-DAY

Participants will learn strategies for developing LGBTQ inclusive classrooms and schools.

Topics: Terminology (gender and sexual identities); societal norms of sex, gender, orientation and gender expression; supporting students who are coming out; starting and maintaining a GSA; and addressing everyday discrimination.

Towards Trauma-Sensitive Classrooms HALF-DAY

Participants will explore the impact adverse childhood experiences (ACEs) has on students' learning and how teachers can shift their thinking and classroom practices to support the diverse needs of all their students.

Topics: ACEs; trauma in the classroom; learning-ready state vs survival mode; setting up an environment for all students to thrive; and vicarious trauma.

Collaborative Relationships

High-Impact Teams HALF-DAY

Participants will identify characteristics of and strategies to enhance meaningful collaborative work within grade-level teams, PLCs, and departments.

Topic options include: Qualities of high-performing groups, strengths and impacts of work style preferences; tools for talking about things that matter.

* This workshop complements Fish! Food for Thought.

FISH! Food for Thought HALF-DAY

Participants will learn about the Fish! Philosophy, a mindset that inspires creativity, joy, and productivity to enhance the work we do with students and the way we work with colleagues. This is important because the ability of teachers to collaborate and work together is paramount to student success.

Topics: Working with a gameful mindset, choosing attitude, finding joy, and being present. *This workshop complements High-Impact Teams

Working with Educational Assistants – HALF-DAY

Participants will explore practices and guidelines that enhance dynamic working relationships between teachers and EAs.

Topics: Roles and responsibilities of Educational Assistants; MTS policy and provincial regulations; effective communication strategies; preparation, guidance, and supervision of EAs.





Let's Talk

Difficult Conversations FULL-DAY

Participants will explore knowledge and skills to have purposeful conversations when stakes are high, emotions are strong, and opinions vary.

Topics: Exploring the 3W's of avoidance – what, why, and ways people avoid important conversations; clarifying motive, mindset, conditions, and purpose in preparation for conversations; and applying new knowledge and reflecting on conversations using a framework; and considering communication stumbling blocks, triggers, and diffusion techniques to stay in dialogue.

Better Conversations FULL-DAY

Pre-requisite: Difficult Conversations

Participants will apply skills learned in *Difficult Conversations* through the lens of three big ideas: *A Better Me* (self-awareness); *A Better We* (relational awareness); *A Better Conversation* (conversational awareness).

Topics: Understanding how values impact behavior in conversations; active listening skills; communication stumbling blocks; and diffusion techniques to stay in dialogue.

Indigenous Education

Opening the Door to Reconciliation through Story & Fact HALF-DAY

Participants will explore the role of education to “redress the legacy of residential schools and advance the process of Canadian reconciliation” (TRC, 2015).

Topic options include: Story and fact; The Indian Act; Sixties Scoop; enfranchisement; residential schools; The Peasant Farming Act; Pass & Permit systems; and internalized oppression.

Disponible en français

For more information, please contact pdevents@mbteach.org

To request a TLLT workshop: http://www.mbteach.org/pdfs/pd/PLS_Contract_ENG.pdf

CUSTOMIZED PROFESSIONAL LEARNING SERVICES BY MTS STAFF

Staff from the Professional and French Language Services department are available to provide presentations and workshops at school sites throughout the province on a wide variety of topics designed to meet the needs of your specific context. Workshops are subject to some topic restrictions and the availability of a staff facilitator.

The cost of this service is a \$175 booking fee. Educational assistants and support staff may attend these workshops in their school for an additional charge of \$20 per person.

Disponible en français





REGISTRATION LINK: <https://memberlink.mbteach.org/Login.aspx?ReturnURL=%2fEvent-Details.aspx%3fEventID%3d1344>

FALL/WINTER TERM

DETAILS

FACILITATORS

FLC 6 (MTS)

Professional Perspectives:

Leading Safe, Caring, and Inclusive Schools

Using current literature in the area of safe, caring, and inclusive schools, this course will help learning leaders to reflect, apply, and collaboratively plan for a whole-school approach for safety and belonging that supports students' cognitive, social, emotional and physical growth and development. Participants in this field-led course will explore how school leaders build, communicate and nurture a shared vision for safe, caring and inclusive schools, within divisional and provincial frameworks, that reflects the needs of the community. This includes the way that leaders set direction, build relationships within the school and the wider community, and how they create collaborative teams, structures and processes that ensure that students' educational needs remain at the heart of all decision-making.

Throughout the course, the participants will reflect on and extend their knowledge of theory and practice in healthy and safe schools. Participants in this course will be able to:

- Describe key elements of safe, caring & inclusive schools;
- Review history and legislation related to safe, caring & inclusive schools in Manitoba;
- Identify current issues in creating and leading safe, caring & inclusive schools;
- Assess the conditions for safe, caring & inclusive schools in their current context;
- Discuss the leader's role in developing, sustaining and leading safe, caring & inclusive schools;
- Articulate how new learning and skills will impact their practice; and
- Participate meaningfully in a community of practice by connecting and sharing how prior experiences and new knowledge will impact their leadership knowledge and skills.

Dates

September 11, 2021
October 16, 2021
November 27, 2021
January 22, 2022
February 12, 2022
March 19, 2022

9:00 a.m. – 12:00 p.m.
Synchronous (Zoom)

1:00 a.m. – 4:00 p.m.
Asynchronous
(Schoology)

Location/Format

This course will be offered online using a 'synchronous/asynchronous' blended format. To clarify, the synchronous coursework (50%) will happen through video-conferencing classes using Zoom, and the asynchronous work (50%) will be done online, using the web-based platform, Schoology, where students will interact with one another through message boards in online forums.

Fee

Member \$650
Non-Member \$725

Max

25 Students
5 Audited Participants

Sascha Epp is the instructor for this course.

Sascha works as a Staff Officer in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her current portfolio includes designing and delivering professional development for teachers and school leaders across the province, as well as overseeing the Collaborative Team Learning Grants initiative. Sascha's experience in education over a 20 year period includes various roles such as a K-12 teacher, divisional lead teacher, vice principal, principal and school board trustee.

Dr. Brahim Ould Baba is the Professional and French Language Services Department Head at The Manitoba Teachers' Society. In this capacity, he oversees the professional learning programs and services. He is passionate about supporting members in the areas of equity and diversity in schools, and Francophone Education. Brahim has worked as a K-12 teacher, consultant and university instructor.

This course can be audited for \$525/member or \$650/non member. This allows the participant to attend all classes and receive materials without completing assignments or attaining course credits.



REGISTRATION LINK: <https://memberlink.mbteach.org/Events.aspx>

SUMMER TERM

DETAILS

FACILITATORS

FLC 7 (COSL)

Professional Perspectives:

Instructional Leadership

Participants in this course will have the opportunity to explore current research and practice in the area of instructional leadership and the integral role that principals and vice principals play in leading teaching and learning. This includes the way that school leaders maintain a consistent focus on student achievement and student success through the creation of a culture of collaborative inquiry.

The course content and processes are intended to help learning leaders continue developing the knowledge and skills related to effective teaching and learning to support the professional learning of teachers through instructional coaching.

Throughout the course, the participants will be asked to reflect on and extend their knowledge of theory and practice in instructional leadership. Participants in this course will be able to:

- Describe key elements of instructional leadership;
- Discuss the principal's role in maintaining a consistent focus on student achievement and student success;
- Review the relevant legal, contractual and professional rights and responsibilities related to instructional leadership;
- Identify current challenges and promising practices in supporting the professional learning of teachers;
- Explore strategies to support staff in their teaching and learning, such as adult learning principles, staff development processes and stages, professional growth plans and instructional coaching;
- Articulate how new learning and skills will impact their practice; and
- Participate meaningfully in a community of practice by connecting and sharing how prior experiences and new knowledge will strengthen their leadership knowledge and skills.
- Learn from authors, learning leaders and other experts in the field of educational leadership.

Dates

July 5-7, 2022

July 12-14, 2022

9:00 a.m. – 12:00 p.m.
Synchronous1:00 p.m. – 4:00 p.m.
Asynchronous

Location/Format

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Fee

Member \$650

Non-Member \$725

Max

25 Students

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REGISTRATION LINK: <https://memberlink.mbteach.org/Events.aspx>

EVENT

DETAILS

DESCRIPTION

Fab 5



Dates

October 20-21, 2021

Location/Format

Victoria Inn Hotel & Convention Centre, Winnipeg

Fee

\$50

Supporting teachers in their first five years, Fab 5 sessions are balanced with a selection of breakout workshops intended to build capacity, confidence, and practical strategies in the areas of classroom management, student engagement, teamwork, and parent partnerships.

Fab 5 offers new teachers an opportunity to network with other beginning teachers and strengthen skills to support their day-to-day classroom practices.

Céleb 5



Dates

January 14-15, 2022

Location/Format

Holiday Inn Airport West, Winnipeg

Fee

\$25

Ce séminaire est destiné aux membres des ÉFM qui sont dans leurs premières cinq années d'enseignement dans les programmes français et d'immersion française. Les participantes et participants auront l'occasion de discuter et de développer des stratégies pour chaque cycle afin de faciliter l'enseignement, de rencontrer d'autres enseignantes et enseignants francophones débutant en enseignement dans une école française ou d'immersion française, de partager des idées pour faciliter la réussite lors des premières années en enseignement, et de connaître les lois et les obligations professionnelles.



INFORMATION LINK:

<https://www.mbteach.org/mtscms/2017/03/13/mts-grants/>

COLLABORATIVE LEARNING TEAM GRANTS

The Manitoba Teachers' Society is committed to supporting collaborative learning teams with grant funding. These grants support teacher-initiated professional learning that focuses on problems of practice to improve instruction and ultimately student learning. These projects will take the form of action research and/or study groups.

A facilitator will provide support and guidance to the collaborative learning team at three of their meetings, as well as throughout the inquiry process. This will include refining a study focus, looking at current research, developing a plan, reflecting and analyzing information collected, and preparing a plan to share the research.

Deadline October 15, 2021

Disponible en français



COLLABORATIVE
— LEARNING —
FACILITATORS

LIEN AU SITE DES ÉFM, ORGANISME PROFESSIONNEL DE LA MTS :

<https://efm-mts.org>

FRENCH LANGUAGE SERVICES/SERVICES EN FRANÇAIS

La Manitoba Teachers' Society offre des ateliers, des services et des ressources en français à ses membres par l'entremise de son Département des services professionnels et services en français. Doté d'un personnel-cadre bilingue, le Département des services professionnels et services en français vise à appuyer le personnel enseignant des écoles françaises et d'immersion française dans son cheminement de carrière.

Si vous avez des questions portant sur les thèmes du « Bien-être du personnel enseignant », des « Services professionnels », des « Services en français », du « Programme d'aide aux enseignantes et enseignants », ou toutes questions portant sur l'éducation en français au Manitoba, vous n'avez qu'à communiquer avec nous.



REGISTRATION LINK: <https://memberlink.mbteach.org/Events.aspx>

MTS LEADERSHIP LEARNING SERIES

Are you a woman in a leadership position or are you thinking about a future in leadership? This Leadership Learning Series evolved out of recommendations from the Women in Educational Leadership Commission and explores how to recognize when there is a gender dimension at work. Strategies will be offered as part of a repertoire of skills you can develop along your leadership journey.

While the series is focused on Members who identify as women, all Members are welcome to register and attend.

This year, we are offering the FemLightenment Series and the Women in Educational Leadership Symposium.

WOMEN IN EDUCATIONAL LEADERSHIP



FemLightenment

SERIES | 2022

The Femlightenment Series is designed to bring those who identify as women together to share their experiences in educational leadership.

One-hour virtual session will take place on Saturday mornings from 10:00 – 11:00 am and are open to all members upon registration at no cost.

As part of the series, facilitators will be invited to share resources, strategies and practical ideas that participants can use to support their practice.





REGISTRATION LINK: <https://memberlink.mbteach.org/Events.aspx>

EVENT

Women Leaders in High-Poverty Schools

Jennifer will share her research on the topic, with practical applications that include:

- Poverty and Schooling
- Leadership in High-Poverty Schools
- Women and School Leadership

This will be an interactive session designed with opportunities to engage in break-out discussions, whole-group activities, and individual reflections.

DETAILS

Dates

October 30, 2021
10:00 a.m. - 11:00 a.m.

Location/Format

Virtual

Fee

Free

FACILITATORS

Dr. Jennifer Lawson

Fry No More – Preventing the Burnout Cycle to Successfully Lead On

Juggling multiple demands, tight deadlines, and change while trying to meet everyone's expectations, can all increase stress and risk to burnout for leaders. Disability rates due to stress are higher than ever. Resiliency helps us to bounce back from difficult life events, navigate and adapt to shifting priorities, and is key for protecting our mental health. It also helps us to positively influence workplace morale. This session provides leaders with the latest in neuroscience and how to use this information to master your body's stress response and prevent burnout from a busy work life.

Dates

December 11, 2021
10:00 a.m. - 11:00 a.m.

Location/Format

Virtual

Fee

Free

Shannon Gander





REGISTRATION LINK: <https://memberlink.mbteach.org/Events.aspx>

EVENT

An Eco-Feminist Approach to Educational Leadership Amid the Climate Crisis

Climate change, biodiversity losses and extreme weather events will make educational leadership in Manitoba more challenging and complex in the years to come. As we become increasingly aware of the impacts of climate change, the moral and ethical obligations of what it means to love and to teach other people's children will take on new meaning.

The aim of the session is to describe:

- An eco-feminist orientation to educational leadership, one in which mutual recognition, an ethic of care and compassionate witnessing are fundamental to educating amid the climate crisis.
- Relational leadership practices that foster mutual recognition and a greater attainment to the emotional dimensions of leading and learning in tumultuous times.

DETAILS

Dates

January 29, 2022
10:00 a.m. - 11:00 a.m.

Location/Format

Virtual

Fee

Free

FACILITATORS

Dr. Alysha Farrell

Women in Educational Leadership Symposium

Interested in talking to women from across the province about leadership? Facilitated by MTS staff, this online forum will "meet" to engage in interactive discussions about leadership using a facilitated discussion format.

Dates

March 4, 2022
5:00 p.m. – 9:00 p.m.

March 6, 2022
9:00 a.m. – 4:00 p.m.

Location/Format

Victoria Inn Hotel &
Convention Centre,
Winnipeg

Fee

Free



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