



# PROFESSIONAL DEVELOPMENT 2018/2019



October 18-19, 2018  
 December 10-11, 2018  
 February 1-2, 2019  
 March 15-16, 2019

**LOCATION:**  
 Winnipeg

## FIELD-LED COURSE - Personnel Leadership

MTS is sponsoring a Field-Led Course (FLC) on Personnel Leadership during the 2018-2019 school year. It is comprised of four required workshop components with additional readings and assignments, and it is approved for university credit toward the provincial School Leadership Certificate. The purpose of this course is to provide practitioners with opportunities to increase their knowledge and skills in supporting the professional growth and development of individual staff members and in leading and developing collaborative communities within the school. The course will provide opportunities to learn and practice various communication tools and discussion protocols, develop norms for collaboration and problem solving, and apply these skills to various contexts depending on their school and current role.

For further information, including the course outline and registration details, see [http://www.mbteach.org/pdfs/pd/PD\\_fieldledcourses\\_2018\\_19.pdf](http://www.mbteach.org/pdfs/pd/PD_fieldledcourses_2018_19.pdf)

## SEPTEMBER

### WORKSHOP

### FACILITATOR(S)

September 22, 2018  
 9:00 am - 4:00 pm

**LOCATION:**  
 Centro Caboto Centre

### Workshop on Workshops

Teachers will build capacity and confidence to develop presentations and facilitate professional learning for adult learners. Recommended for teachers and leaders who develop and present at PD days and professional learning events.

**Topics:** Conditions and practices for effective adult learning, brain-friendly teaching; 4C's of workshop design; and facilitation skills for high participation and engagement.

**Fee:** Member \$75; Non-Member \$100

**Lia Gervino** is a Staff Officer in the Professional and French Language Services Department whose work focuses on supporting new teachers, Professional Development Chairs and Special Area Groups of Educators. Her background in education includes special education programming and student services.

**Sarah Gazan** is a Staff Officer and licensed Crucial Conversations facilitator in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on developing and delivering professional learning experiences for educators with a particular emphasis on Indigenous education, cultural proficiency, anti racism, collaborative cultures and using data to inform practice. She has worked as a middle years teacher as well as in the area of policy and program development within and outside of education.

September 24-25, 2018  
 9:00 am - 4:00 pm

**LOCATION:**  
 McMaster House

**CERTIFICATION:**

- Special Education
- School Counselling

### The Role of the School Guidance Counsellor

School counsellors and aspiring school counsellors will receive tools to plan, design, and effectively implement comprehensive and developmentally-sound counselling programs.

**Topics:** Guidance counselling program design; guidance education; roles and responsibilities; challenges and dilemmas; and crisis intervention.

**Fee:** Member \$150; Non-Member \$200

**Leslie Goerzen and Colleen Podaima** are consultants with the Student Services Unit at Manitoba Education and Training.

**Dr. Jan Stewart, Ph.D** is a professor in the Faculty of Education at the University of Winnipeg, currently acting dean of the Gupta Faculty of Kinesiology and Applied Health and author of numerous books.

**Carolynne Pitura** is currently an instructor with the University of Manitoba and former school guidance counsellor.

**Shannon Carson** is a partner in the law firm Myers Weinberg, LLP.

**Cheryl Chorneyko** is a consultant in the Student Services Unit at Manitoba Education and Training.

**Carol Hryniuk-Adamov** is a reading clinician and part-time instructor in the Graduate Studies program at the University of Manitoba.



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## OCTOBER

### WORKSHOP

### FACILITATOR(S)

October 17, 2018  
5:30 pm – 9:30 pm

October 18, 2018  
7:30 am – 4:00 pm

**LOCATION:**  
Victoria Inn, Winnipeg

### FAB 5 Beginning Teacher Conference - WINNIPEG

Supporting teachers in their first five years with a variety of practical workshops designed to develop day-to-day classroom practices.

**Fee:** \$40

Various

October 18, 2018  
8:00 am – 6:30 pm

**LOCATION:**  
Victoria Inn, Brandon

### FAB 5 Beginning Teacher Conference - BRANDON

Supporting teachers in their first five years with a variety of practical workshops designed to develop day-to-day classroom practices.

**Fee:** \$40

Various

October 18, 2018  
5:30 pm – 9:30 pm

October 19, 2018  
9:00 am – 4:00 pm

**LOCATION:**  
Holiday Inn Airport West

### Supervision & Evaluation: A Toolbox for Principals

School leaders and aspiring school leaders will develop knowledge and skills for the supervision and evaluation of staff.

**Topics:** Differences between supervision, evaluation and discipline; legislative responsibilities; divisional policy and protocols; documentation 101; and guidelines for formative and summative evaluation.

**Fee:** Member \$150; Non-Member \$200

**Andrew Peters** is a Staff Officer with The Manitoba Teachers' Society, presently bargaining collective agreements in the South Central region and St. James-Assiniboia School Division. He also deals with a wide variety of labour relations issues in all regions of the province and is the first responder for Principals. Before joining the Society in 2007, he was a principal of a K-12 school in rural Saskatchewan and has also taught in both Northern and Rural Manitoba.

**Dr. Danielle Fullan Kolton** is a licensed Crucial Conversations facilitator and the Department Head of Professional and French Language Services at The Manitoba Teachers' Society. Her work focuses on the research, development, and coordination of professional learning services. She is passionate about working and learning with adult learners and supporting members in the messiness of leading and learning. She has worked as a K-12 teacher, principal, consultant, and university instructor.



# PROFESSIONAL DEVELOPMENT 2018/2019



## NOVEMBER

### WORKSHOP

November 26-27, 2018  
9:00 am – 4:00 pm

**LOCATION:**  
McMaster House

**MAX:**  
50 Participants

**CERTIFICATION:**

- Special Education
- School Counselling

### Crucial Conversations®

Participants will learn to skillfully and respectfully get results and strengthen relationships when stakes are high, emotions are strong, and opinions are opposing.

**Topics:** How to:

- identify crucial conversations;
- recognize why and how avoidance damages the relationship;
- stay focussed on healthy motives;
- manage emotions and stress to stay in healthy dialogue;
- use a framework to say risky things in a way that minimizes defensiveness;
- stay focused in the conversation to recognize risks and restore safety;
- create mutual purpose to manage conflicts;
- listen actively and remain curious; and
- move from conversation to action.

**Fee:** Member \$275; Non-Member \$325 (includes materials fee)

### FACILITATOR(S)

**Sarah Gazan** is a Staff Officer and licensed Crucial Conversations facilitator in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on developing and delivering professional learning experiences for educators with a particular emphasis on Indigenous education, cultural proficiency, anti racism, collaborative cultures and using data to inform practice. She has worked as a middle years teacher as well as in the area of policy and program development within and outside of education.

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## DECEMBER

### WORKSHOP

December 10-11, 2018  
9:00 am – 4:00 pm

**LOCATION:**  
McMaster House

**MAX:**  
75 Participants

**CERTIFICATION:**

- Special Education
- School Counselling

### Managing Conflict with Clarity, Confidence, and Courage

Teachers and leaders will build a communication and interpersonal skill set to work with all types of people and respond productively when conflict escalates, in one-on-one and group settings. Participants will also work on personal case studies and learn specific strategies to increase their influence.

**Topics:** Resistance and difficult interactions; influential behaviours; persuasive language skills; and triggers that threaten people and become obstacles to productive work.

**Fee:** Member \$150; Non-Member \$200

### FACILITATOR(S)

**Jennifer Abrams** is a former English teacher and new teacher coach. She is currently a consultant who works with educators on new teacher support, being generationally savvy, effective collaboration skills and having hard conversations. Jennifer's publications include Having Hard Conversations, The Multigenerational Workplace: Communicate, Collaborate & Create Community and Hard Conversations Unpacked - the Whos, Whens and What Ifs. [www.jenniferabrams.com](http://www.jenniferabrams.com)



# PROFESSIONAL DEVELOPMENT 2018/2019



## JANUARY

### WORKSHOP

### FACILITATOR(S)

January 21-22, 2019  
8:30 am – 4:30 pm

**LOCATION:**  
McMaster House

**MAX:**  
25 Participants

**CERTIFICATION:**

- Special Education
- School Counselling

### Mental Health First Aid for Adults who Interact with Youth

Education professionals will learn how to provide initial support to someone who may be developing a mental health problem or experiencing a mental health issue.

**Topics:** Sensitivity to the unique aspects of mental health issues and concerns in young people; identification of mental health problems; and appropriate mental health first aid intervention strategies.

**Fee:** Member \$150; Non-Member \$200

**Debra Radi** is an educator with teaching and administrative experience in both K-12 and university settings. She has a passion for supporting professional learning and growth. As an advocate for positive mental health promotion, offering the MHFA for Adults Who Interact With Youth is one way that she can support increased mental health awareness.

## FEBRUARY

### WORKSHOP

### FACILITATOR(S)

February 1, 2019  
5:30 pm – 9:30 pm

February 2, 2019  
9:00 am – 4:00 pm

**LOCATION:**  
McMaster House

**MAX:**  
75 Participants

**CERTIFICATION:**

- Special Education
- School Counselling

### Collective Efficacy: The Power of Working Together

Recent research suggests that Collective Efficacy is the number one factor influencing student achievement. Participants will learn about leadership practices that foster efficacy and develop an action plan for implementing changes that can strengthen collective efficacy in schools and classrooms.

**Topics:** How educators' beliefs impact student learning; the research base that supports new ways of working together; conditions and practices for collective efficacy to flourish; and professional learning structures/protocols that promote collective efficacy.

**Fee:** Member \$150; Non-Member \$200

**Dr. Jenni Donohoo** is a best-selling author and professional learning facilitator with 20 years' experience in leading school change. Jenni is a Provincial Literacy Lead with the Ontario Ministry of Education. In this role, she works alongside system and school leaders in order to improve the quality of professional learning and collaboration in schools and districts. Jenni's recent publications include [The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms](#) and [Collective Efficacy: How Educators' Beliefs Impact Student Learning](#).



# PROFESSIONAL DEVELOPMENT 2018/2019



## MARCH

### WORKSHOP

### FACILITATOR(S)

March 8, 2019  
5:30 pm – 10:00 pm

March 9, 2019  
9:00 am – 4:00 pm

**LOCATION:**

McMaster House

**CERTIFICATION:**

- Special Education
- School Counselling

### Women in Educational Leadership Symposium LEAN IN/LEAD ON: Building Capacity, Confidence, and Voice

We are often standing on the edge – edge of change, new opportunities, challenges and more! This symposium will provide an opportunity to network, dialogue, collaborate, and share experiences as women in leadership roles, formal or otherwise. Plenary and breakout sessions are designed to explore assumptions about and practices of leadership through a variety of lenses. Celebrate the expertise and experiences of women who hold leadership positions. Be prepared to laugh, learn, and be inspired.

**Fee:** \$75

Various

March 11-12, 2019  
9:00 am – 4:00 pm

**LOCATION:**

McMaster House

**CERTIFICATION:**

- Special Education
- School Counselling

### Authentic Equity: Moving Beyond Celebrating Diversity

Teachers and leaders will learn how to create equitable classrooms and schools and to avoid common pitfalls that create the illusion of equity while maintaining inequity. Using the equity literacy framework, participants will learn content, practical strategies, and facilitation skills to strengthen equity efforts and intervene with bias and inequity.

**Topics:** Safe and inclusive classroom environments where students can express themselves; how to recognize and respond to bias; age-appropriate strategies for teaching about equity issues such as sexism and poverty; and teaching strategies to develop critical thinking and analytical skills to recognize bias in resources, interactions and policies.

**Fee:** Member \$150; Non-Member \$200

**Paul Gorski** is the founder of EdChange and the Equity Literacy Institute. He has spent more than 20 years working with educators around the world on strengthening their commitments to educational equity and justice. He has written more than 50 articles and written, co-written, or co-edited 10 books including Reaching and Teaching Students in Poverty: Strategies for Erasing the Opportunity Gap; Case Studies on Diversity and Social Justice Education, and Voices for Diversity and Social Justice.

**Sarah Gazan** is a Staff Officer and licensed Crucial Conversations facilitator in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on developing and delivering professional learning experiences for educators with a particular emphasis on Indigenous education, cultural proficiency, anti racism, collaborative cultures and using data to inform practice. She has worked as a middle years teacher as well as in the area of policy and program development within and outside of education.

**Brahim Ould Baba** is a Staff Officer in the Professional and French Language Services Department at The Manitoba Teachers' Society. His work focuses on equity and social justice, diversity in schools, and Francophone education. He has worked as a K-12 teacher, consultant, and university instructor.



# PROFESSIONAL DEVELOPMENT 2018/2019



## MARCH

### WORKSHOP

### FACILITATOR(S)

March 25 & 27, 2019  
8:30 am – 4:30 pm

**LOCATION:**  
McMaster House

**MAX:**  
25 Participants

**CERTIFICATION:**

- Special Education
- School Counselling

### Mental Health First Aid for Adults who Interact with Youth

Education professionals will learn how to provide initial support to someone who may be developing a mental health problem or experiencing a mental health issue.

**Topics:** Sensitivity to the unique aspects of mental health issues and concerns in young people; identification of mental health problems; and appropriate mental health first aid intervention strategies.

**Fee:** Member \$150; Non-Member \$200; Student \$75

**Debra Radi** is an educator with teaching and administrative experience in both K-12 and university settings. She has a passion for supporting professional learning and growth. As an advocate for positive mental health promotion, offering the MHFA for Adults Who Interact With Youth is one way that she can support increased mental health awareness.

## APRIL

### WORKSHOP

### FACILITATOR(S)

April 6, 2019  
9:00 am – 4:00 pm

**LOCATION:**  
McMaster House

**MAX:**  
50 Participants

### Crucial Conversations® 2.0: Reflection & Follow Up

A follow-up session available to any previous participant of the MTS Crucial Conversations® workshop. The purpose of this session is to further skills practice and reflect with other Crucial Conversations learners about how to use the model more effectively.

**Fee:** No Charge

**Sarah Gazan** is a Staff Officer and licensed Crucial Conversations facilitator in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on developing and delivering professional learning experiences for educators with a particular emphasis on Indigenous education, cultural proficiency, anti racism, collaborative cultures and using data to inform practice. She has worked as a middle years teacher as well as in the area of policy and program development within and outside of education.

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