

2017-18 PROFESSIONAL DEVELOPMENT

* FLC: Field Led Course SE: Special Education SC: School Counselling

October 19-20, 2017
December 11-12, 2017
February 2-3, 2018
March 9-10 2018

Location:
Winnipeg

FIELD-LED COURSE Personnel Leadership

MTS is sponsoring a Field-led Course on Personnel Leadership during the 2017-18 school year. It is comprised of four required workshop components with additional readings and assignments, and it is approved for university credit toward the provincial School Leadership Certificate. The purpose of this course is to provide practitioners with opportunities to increase their knowledge and skills in supporting the professional growth and development of individual staff members and in leading and developing collaborative communities within the school. The course will provide opportunities to learn and practice various communication tools and discussion protocols, develop norms for collaboration and problem solving, and apply these skills to various contexts depending on their school and their current role in it. For further information, including registration details, see www.mbteach.org/professional-development/field.html

WORKSHOP

FACILITATOR(S)

SEPTEMBER 2017

September 30, 2017
9:00 a.m. - 4:00 p.m.

Location:
McMaster House

Workshop on Workshops

Building capacity in teachers to develop presentations and facilitate professional learning for adult learners. Recommended for teachers and leaders who develop and present at PD days and professional learning events.

Topics: Conditions and practices for adult learning, brain-friendly teaching; 4C's of workshop design; and facilitation skills for high participation and engagement.

Fee: Member \$75; Non-Member \$90

Dr. Danielle Fullan Kolton is a Staff Officer at The Manitoba Teachers' Society whose work focuses on the research, development, and coordination of professional learning services. She is passionate about working and learning with adult learners and supporting members in the messiness of leading and learning. She has worked as a K-12 teacher, principal, consultant, and university instructor.

OCTOBER 2017

October 18 & 19, 2017
9:00 a.m. - 4:00 p.m.

Location Winnipeg:
Victoria Inn, Winnipeg

Location Brandon:
Royal Oak Inn, Brandon

FAB 5 Beginning Teacher Conference - Winnipeg / Brandon

Supporting teachers in their first five years with a variety of practical workshops designed to develop day-to-day classroom practices.

Topics: Classroom management and student engagement; parent partnerships; working with EAs; student engagement; teacher wellness; inclusive practices; social media; and so much more...

Fee: TBA

Various presenters.



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October 19, 2017
5:30 - 9:30 p.m.
October 20, 2017
9:00 a.m.-4:00 p.m.

Location:
COSL Fall
Conference location

Certification:
• FLC*

Supervision & Evaluation: A Toolbox for Principals

Developing knowledge and skills for school leaders to supervise and evaluate staff.

Topics: Differences between supervision, evaluation and discipline; legislative responsibilities; divisional policy and protocols; documentation; and guidelines for formative and summative evaluation.

Fee: Member \$150; Non-Member \$180

Andrew Peters is a Staff Officer with The Manitoba Teachers' Society, presently bargaining collective agreements in the South Central region and St. James-Assiniboia School Division. He also deals with a wide variety of labour relations issues in all regions of the province and is the first responder for Principals. Before joining the Society in 2007, he was a principal of a K-12 school in rural Saskatchewan, and has also taught in both Northern and Rural Manitoba.

Dr. Danielle Fullan Kolton is a Staff Officer at The Manitoba Teachers' Society whose work focuses on the research, development, and coordination of professional learning services. She is passionate about working and learning with adult learners and supporting members in the messiness of leading and learning. She has worked as a K-12 teacher, principal, consultant, and university instructor.

Linda Thorlakson is a Staff Officer in the Professional and French Language Services Department with leadership experience at the school, divisional and provincial levels. She has also served as classroom teacher, resource teacher and school counselor. She has extensive background in formative assessment, cognitive coaching, and group facilitation.

NOVEMBER 2017

November 6-7, 2017
9:00 a.m.-4:00 p.m.

Location:
Clarion Hotel and Suites
3130 Victoria Street
Brandon, Manitoba

Certification:
• SE, C*

The Role of the Resource Teacher: Supporting Teachers and Students in Diverse Classrooms

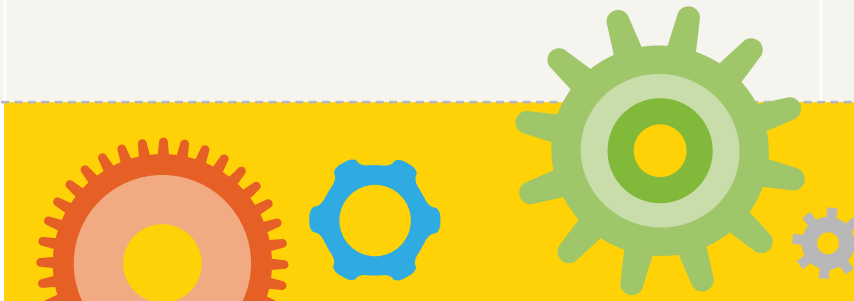
Providing an overview of the role of the Resource Teacher in supporting effective programming for all students.

Topics: Effective case management; collaboration strategies; co-teaching models; the development of classroom and school profiles; and new MET documents: Handbook for Resource Teachers in Manitoba Schools and Addressing the Needs of Students with Learning Disabilities.

Fee: Member \$150; Non-Member \$180

Barb Melnychuk is currently the Coordinator of the Student Services Unit at Manitoba Education and Advanced Learning.

Lia Baksina is a Staff Officer in the Professional and French Language Services Department whose work focuses on supporting Professional Development Chairs and SAGE groups. Her background in education includes special education programming and student services.



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<p>November 20-21, 2017 9:00 a.m. - 4:00 p.m.</p> <p>Location: McMaster House</p> <p>Certification: • SE, C*</p>	<p>Crucial Conversations® Enhancing teacher and leader abilities to skillfully and respectfully get results and strengthen relationships when stakes are high, emotions are strong, and opinions are opposing. Topics: Identifying and preparing for crucial conversations; learning how to stay focused in the conversation; speaking frankly; managing emotions and stress to promote healthy dialogue; using a framework to communicate issues and minimize defensiveness; creating mutual purpose to resolve conflicts; using communication skills to keep people in dialogue; and moving from talking to action. Fee: Member \$275; Non-Member \$305 (incl. materials fee)(Max:50 Participants)</p>	<p>Dr. Danielle Fullan Kolton is a licensed Crucial Conversations facilitator and Staff Officer at The Manitoba Teachers' Society whose work focuses on the research, development, and coordination of professional learning services. She is passionate about working and learning with adult learners and supporting members in the messiness of leading and learning. She has worked as a K-12 teacher, principal, consultant, and university instructor. Sarah Gazan is a licensed Crucial Conversation facilitator and the Education Research Analyst in the Professional and French Language Services Department at the Manitoba Teachers' Society. Her work focuses on research-informed analysis of key educational issues with a particular interest in Indigenous education anti-racist education. She has worked as a middle years teacher and in the area program and policy development within and outside of the educational context.</p>
<h2>DECEMBER 2017</h2>		
<p>December 8, 2017 9:00 a.m. - 4:00 p.m.</p> <p>Location: McMaster House</p>	<p>Understanding the Impact of Residential Schools: The Circle and the Box Based on the work of Jann Derrick, The Circle and the Box is an interactive, experiential learning activity that explores the impact of residential schools on Indigenous families and communities. In addition, participants will have the opportunity to learn and talk about resources and initiatives that support the teaching of Residential schools and reconciliation in our classrooms and schools. Topics: Residential Schools, traditional communities, colonization and oppression. Fee: Member \$75; Non-Member \$90</p>	<p>Sarah Gazan is an Education Research Analyst in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on research-informed analysis of key educational issues with a particular interest in Indigenous education and anti-racist education. She has worked as a middle years teacher and in the area program and policy development within and outside of the educational context.</p>
<p>December 11-12, 2017 9:00 a.m. - 4:00 p.m.</p> <p>Location: McMaster House</p> <p>Certification: • FLC, SE, C*</p>	<p>Managing Conflict with Clarity, Confidence, and Courage Helping teachers and leaders to build a communication and interpersonal skill set to work with all types of people and respond productively when conflict escalates, in one-on-one and group settings. Topics: Managing resistance and difficult interactions; recognizing influential behaviours; using persuasive language skills; and understanding triggers that threaten people and become obstacles to productive work. Participants will also work on personal case studies and learn specific strategies to increase their influence. Fee: Member \$150; Non-Member \$180 (Max:75 Participants)</p>	<p>Jennifer Abrams is a former English teacher and new teacher coach. She is currently a consultant who works with educators on new teacher support, being generationally savvy, effective collaboration skills and having hard conversations. Jennifer's publications include <i>Having Hard Conversations</i>, <i>The Multigenerational Workplace: Communicate, Collaborate & Create Community</i> and <i>Hard Conversations Unpacked - the Whos, Whens and What Ifs</i>. www.jenniferabrams.com</p>



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JANUARY 2018

January 15-16, 2018
9:00 a.m. - 4:00 p.m.

Location:
McMaster House

Certification:
• SE, SC*

Religious Diversity: From The Charter to the Classroom

Developing a deep understanding of the religious diversity in Manitoba schools for teachers and school leaders.

Topics: Legislation and Policy; Guidelines for religious accommodation; Overview of different world religions; Religious Holy Days; Case scenarios.

Fee: Member \$150; Non-Member \$180

Brahim Ould Baba is a Staff Officer in the Professional and French Language Services Department at The Manitoba Teachers' Society. His work focuses on Equity and Social Justice, Diversity in schools, and Francophone Education. He has worked as K-12 teacher, consultant, and university instructor.

FEBRUARY 2018

February 2, 2018
5:30-9:30 p.m.
February 3, 2018
9:00-4:00 p.m.

Location:
McMaster House

Certification:
• FLC, SE, C*

Leading and Learning Through Collaborative Inquiry

Building teacher skills for dialogue and inquiry to enhance collaboration and achieve results.

Topics: Collaborative inquiry as a mechanism for professional learning; 12 principles of change; stages of collaborative inquiry; facilitation strategies for leading collaborative inquiry; activity traps; skills for meaningful dialogue; and collection and analysis of relevant data to support inquiry, dialogue, and change.

Fee: Member \$150; Non-Member \$180 (Max:75 Participants)

Dr. Jenni Donohoo is a best-selling author and professional learning facilitator with 20 years' experience in leading school change. Jenni is a Provincial Literacy Lead with the Ontario Ministry of Education. In this role she works alongside system and school leaders in order to improve the quality of professional learning and collaboration in schools and districts. Jenni's recent publications include *The Transformative Power of Collaborative Inquiry: Realizing Change in Schools and Classrooms* and *Collective Efficacy: How Educators' Beliefs Impact Student Learning*.

February 12-13, 2018
9:00 a.m. - 4:00 p.m.

Location:
TBA

Certification:
• SE, C*

Creating a Culture of Dignity

Transforming the way we understand youth culture to create educational communities where children can thrive.

Topics: Realistic definitions of bullying, by-standing, teasing, drama and social conflict; the connections between adolescent development and group dynamics among teens; latest developments in young people's use of social media and its connection to identity development, group social dynamics and impact on the school community; the connections between different forms of bigotry and their influence on individual self-perception and decision making; a call to action about how to empower students with the knowledge to effectively intervene in social conflicts with their peers.

Fee: Member \$150; Non-Member \$180; Student \$75

Rosalind Wiseman is the co-founder of Cultures of Dignity, an organization that works to understand and engage with the social, academic, and emotional complexities of adolescence. She is a multiple New York Times bestseller and author of *Queen Bees & Wannabes*, *Masterminds & Wingmen* and *the Owning Up Curriculum*.

Charlie Kuhn oversees the strategic vision for Cultures of Dignity to develop partnerships with innovative educational institutions and to help increase young people's academic engagement, emotional wellbeing, and physical safety.



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MARCH 2018

March 2, 2018
9:00 a.m. - 4:00 p.m.

Location:
McMaster House

Indigenous Education Unconference

The unconference format provides the opportunity to initiate conversations about Indigenous Education in an Open Space Environment. The agenda is created when all participants arrive at the session. Be prepared to facilitate learning, share ideas, ask questions, and learn from your peers about how to meaningfully integrate Indigenous ways of knowing into the classroom and to engage in reconciliation work.

Fee: Member \$75; Non-Member \$90

The Professional and French Language Services (PFLS) staff consist of staff officers and education analyst who provide services to Members in a wide variety of areas including professional learning and development, current issues in education, advocacy, and equity and social justice.

March 12-13, 2018
9:00 a.m.-4:00 p.m.

Location:
McMaster House

Certification:
• SE, C*

Crucial Conversations®

Enhancing teacher and leader abilities to skillfully and respectfully get results and strengthen relationships when stakes are high, emotions are strong, and opinions are opposing.

Topics: Identifying and preparing for crucial conversations; learning how to stay focused in the conversation; speaking frankly; managing emotions and stress to promote healthy dialogue; using a framework to communicate issues and minimize defensiveness; creating mutual purpose to resolve conflicts; using communication skills to keep people in dialogue; and moving from talking to action.

Fee: Member \$275; Non-Member \$305 (incl. materials fee)(Max:50 Participants)

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March 26 & 28, 2018
8:30 a.m.-4:30 p.m.

Location:
McMaster House

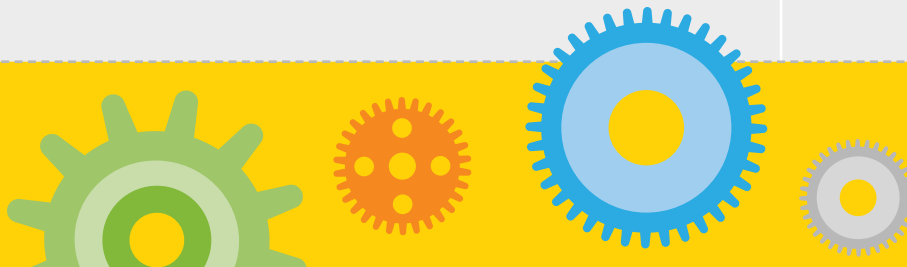
Certification:
• SE, C*

Mental Health First Aid for Adults who Interact with Youth

Helping education professionals provide initial support to someone who may be developing a mental health problem or experiencing a mental health issue.

Fee: Member \$150; Non-Member \$180; Student \$75

Debra Radi is an educator with teaching and administrative experience in both K-12 and university settings. She has a passion for supporting professional learning and growth. As an advocate for positive mental health promotion, offering the MHFA for Adults Who Interact With Youth is one way that she can support increased mental health awareness.



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APRIL 2018

April 7, 2018
9:00 a.m. - 4:00 p.m.

Location:
McMaster House

Crucial Conversations® 2.0: Reflection & Follow Up

A follow-up session available to any previous participant of the MTS Crucial Conversations® workshop. The purpose of this session is to further skills practice and reflect with other Crucial Conversations learners about how to use the model more effectively.

Fee: No Charge

Dr. Danielle Fullan Kolton is a licensed Crucial Conversations facilitator and Staff Officer in the Professional and French Language Services Department at The Manitoba Teachers' Society. Her work focuses on professional learning design and delivery as well as support to and connectivity with members. She has worked as a K-12 teacher, principal, educational consultant, and university instructor.

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April 13, 2018
5:30-8:00 p.m.
April 14, 2018
9:00 a.m. - 4:00 p.m.

Location:
McMaster House

Certification:
• SE, C*

Women in Leadership Symposium

The Women in Leadership Symposium provides the opportunity to network, dialogue, collaborate, and share experiences as women in leadership roles, formal or otherwise. Both large group and breakout sessions are designed to explore assumptions and practices of leadership through the lens of gender and to celebrate the capacity and experiences of our Members. Be prepared to laugh, learn, and be inspired to lead on!

Fee: \$75

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Lia Baksina is a Staff Officer in the Professional and French Language Services Department whose work focuses on supporting Professional Development Chairs and SAGE groups. Her background in education includes special education programming and student services.

April 23-24, 2018
8:30 a.m.-4:30 p.m.

Location:
McMaster House

Certification:
• SE, C*

Mental Health First Aid for Adults who Interact with Youth

Helping education professionals provide initial support to someone who may be developing a mental health problem or experiencing a mental health issue.

Fee: Member \$150; Non-Member \$180; Student \$75

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