



**CONFERENCE
PROGRAM**

WINNIPEG

OCTOBER 20-21, 2021

THE FAB 5 BEGINNING TEACHERS' CONFERENCE

Wednesday: 5:30 pm – 10:00 pm

Thursday: 8:20 am – 3:30 pm

Fab 5 sessions are balanced with a selection of breakout workshops intended to build capacity, confidence, and practical strategies in the areas of classroom management, student engagement, teamwork, and parent partnerships.

Fab 5 offers new teachers an opportunity to network with other beginning teachers and strengthen skills to support their day-to-day classroom practices. The registration fee is minimal, and it includes a light supper, wine and cheese reception, breakfast and lunch.



**Designed for
teachers in their
first five years of
teaching**

**Keynote & various
breakout sessions**

**Location:
Victoria Inn Hotel
& Convention
Centre
(Winnipeg)**

**Registration fee:
Only \$50**

Register online:

<https://memberlink.mbteach.org/Event.axd?e=1414>



Fab 5 Beginning Teachers' Conference

October 20-21, 2021

Victoria Inn Hotel & Convention Centre

1808 Wellington Avenue (Winnipeg)

Keynote: Jim Agapito

Conference Agenda

Wednesday

- 17:30 Registration & Light Supper
- 18:30 Greetings
- 18:45 Jim Agapito
- 19:45 Wine & Cheese Networking

Jim Agapito hosts *Recovering Filipino*, a podcast from CBC Manitoba featured on CBC Radio One, in which he reconnects to his Filipino heritage through a journey of self-discovery. Jim is a Filipino writer, producer, filmmaker from Winnipeg, Manitoba.

Jim's passion is storytelling, and his specialties include producing, screenwriting and directing documentaries, short films and music videos. He has worked in the Canadian film and television industry and with a number of independent production houses since obtaining diplomas in Journalism from Durham College and Digital Film Production from Red River College.

Thursday

- 8:20 Breakfast
- 9:00 AM Keynote: Kevin Chief
- 10:30 "A" Sessions
- 11:30 Lunch
- 12:30 PM Keynote: Garfield Gini-Newman
- 13:30 Refreshment Break
- 13:45 Round 1: Curriculum Networking Session
- 14:40 Round 2: Curriculum Networking Session

Most recently, Jim's short film, *Bakla!* was awarded the Jury's Choice for Top Manitoba Short Film in 2021 and was screened at the FascinAsian Film Festival. The documentary video short, which was commissioned for CBC Arts, explored what it means to be "BAKLA" for queer Filipinx people.

When Jim isn't working on his multi-media projects, he writes, does boxing, takes photos and sings in a punk band.



AM Keynote: Kevin Chief

Kevin Chief brings a commitment to community and leadership development through his dedication to education, training, and employment.

Born and raised in Winnipeg's North End, he has considerable public sector and community experience. He served as a member of the Legislative Assembly of Manitoba, representing Point Douglas, and was the Vice President at the Business Council of Manitoba. Chief is the co-founder of the Winnipeg Aboriginal Sport Achievement Centre and is chairperson for the Centre for Aboriginal Human Resource Development Inc.

Chief received a B.A. from the University of Winnipeg with a major in Justice and Law Enforcement and a minor in Physical Activity and Sport Study. Kevin is also a sought-after speaker both locally and nationally for his views on the importance of building resilience in young people and working towards reconciliation. For his efforts, Chief was awarded the Future Leaders of Manitoba Award for Community Service reflecting his vision and commitment to influence positive change in the community.

A Sessions: 10:30-11:30 (Select One)

A1 You and Your Union

In this session, participants will explore the services of The Manitoba Teachers' Society including how to interpret your Collective Agreement, your paystub, and how to access your benefits.

Presenter: **Terri Hill**

A2 Assessment as Compassion

The primary purpose of assessment is not to generate marks - it is to cultivate agency in learners which involves inspiring a desire to learn and building students' capacity to engage in learning. By instilling a sense of awe and wonder in learners and by using assessment to nurture their ability in the selection, sense making, and sharing of information teachers are practicing acts of compassion. Compassion involves taking on the perspective of others and acting on the desire to help. Effective assessment involves teachers creating opportunities for students to engage in learning they are personally invested in and in being able to monitor their learning so that they can provide the guidance that helps students to flourish. In this workshop, participants will consider how assessment tasks can serve as a source of inspiration and how assessment practices can be used to enhance student learning through time and supportive guidance.

Presenter: **Garfield Gini-Newman**

A3 Leading with Trust: Conversations with Frogs and More

Trust is the foundation of any healthy relationship and students have better educational outcomes in school communities where high relational trust is modelled. Explore practical strategies to increase levels of self and interpersonal trust. You are invited to become a change agent in your classroom and school community

Presenter: **Lia Gervino**

A4 It's All About You: Planning for Teacher and Student Success

Thinking proactively about teacher approaches can change classrooms. This one-hour session will guide new teachers on how to use classroom routines and other considerations to build relationships with their students to proactively establish their presence and build a classroom community.

Presenter: **Teacher-Led Learning Team**

A5 Mental Health and Avoiding Burnout

This session will help build awareness and skills related to burnout prevention for teachers in their first five years. The presentation will focus on the inherent stressors of teaching to help better set boundaries, utilize supports, maintain balance, and have realistic expectations for yourself and your classroom.

Presenter: **Angela Haig and Zach Schnitzer**

A6 Student Engagement with Brain Trumps

Engagement is at the core of learning. Using brain-based research, teachers will learn about the “Six Trumps” to set up their teaching approaches that create engaging experiences for their students.

Presenter: **Teacher-Led Learning Team**

A7 Strategies to Support Your Wellness

Teachers will learn about some of the mental health trends in Manitoba, the impact that the COVID-19 pandemic has had on our mental health as well as several scientifically proven strategies to promote balance, wellness, and self-compassion in our lives.

Presenter: **Fiona England**



Check out the beginning teacher resources online at www.mbteach.org

PM Keynote: Garfield Gini-Newman

As schools chart a road forward coming out of the pandemic we have an opportunity to seize on teacher and student hunger for dynamic and meaningful learning. The road forward lies in building upon the solid foundations already existing through the quality work done by teachers. Through a renewed focus, clarity of purpose and clear pedagogical vision grounded in the most current neuroscience, schools can build back better than ever. The vision for “Learning Re-ignited” aims to harnesses the combined power of effective instruction and assessment with the potential offered by digital tools to nurture deep and transferable learning by organizing curriculum around rich provocations and meaningful tasks while supporting iterative learning and reflective learning. Preparing students to be healthy and active participants in a complex global world involves developing curatorial thinking and prospective thinking by using assessment to inspire, inform and sustain learning. By helping teachers to re-imagine the role of assessment and to re-think planning curriculum so student thinking resides at the core of learning, schools can become true incubators of innovation and excellence.

Curriculum Networking: Enhancing your Teaching Practice

Connect with a curriculum mentor and your peers to examine problems of practice, brainstorm lesson ideas, share knowledge, resources, challenges, and build relationships that will support you in your first five years!

To prepare for these sessions, participants are encouraged to bring work samples, resources they have used, lesson ideas they want to work on, and questions and challenges they are facing.

The sessions are divided into two (2) fifty (50) minute blocks. Choose one curricular area for Block B and one curricular area for Block C.

B Sessions: 1:45 – 2:35 (Select One Focus Area)

B1 Indigenous Education	B2 Literacy	B3 Numeracy	B4 English as an Additional Language	B5 Indigenous People's Map of Canada	B6 Understanding Mental Health Promotion Programs and Resources in Manitoba	B7 Critical Thinking
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C Sessions: 2:40 – 3:30 (Select One Focus Area)

C1 Indigenous Education	C2 Literacy	C3 Numeracy	C4 English as an Additional Language	C5 Indigenous People's Map of Canada	C6 Understanding Mental Health Promotion Programs and Resources in Manitoba	C7 Critical Thinking
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