



Winter Conference 2021 COSL Presents:

PICK YOUR OWN PRESENTATION(S)

Attend 1, 2, 3 or all 4 of these short and powerful sessions for Manitoba's school leaders.



VIRTUAL WINTER CONFERENCE COST AND DATES:

\$40 - COSL member

Thursday, February 18, 2021 - PM ONLY

\$50 - non-COSL member

Friday, February 19, 2021 - AM ONLY

Register by Tuesday, February 16

THURSDAY, FEBRUARY 18 - PM

1:00 - 2:00 PM	David Robertson
2:00 - 2:30 PM	Break/Breakout room chats
2:30 - 3:30 PM	Peter DeWitt

FRIDAY, FEBRUARY 19 - AM

9:00 - 10:00 AM	John Wiens
10:00 - 10:30 AM	Break/Breakout room chats
10:30 - 11:30 AM	Michael Bungay Stanier

FOR REGISTRATION, PLEASE GO TO:

<https://memberlink.mbteach.org/Event.axd?e=1302>

FOR MORE INFORMATION, CONTACT:

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Chairperson
Council of School Leaders of The Manitoba Teachers' Society
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cosl@mbteach.org



DAVID A. ROBERTSON is the author of numerous books for young readers including *When We Were Alone*, which won the 2017 Governor General's Literary Award and was nominated for the TD Canadian Children's Literature Award. *Strangers*, the first book in his Reckoner trilogy, a young adult supernatural mystery, won the 2018 Michael Van Rooy Award for Genre Fiction (Manitoba Book Awards), and *Monsters*, its sequel, won the McNally Robinson Best Book for Young People. His memoir, *Black Water: family, legacy, and blood memory*, and his middle-grade fantasy, *The Barren Grounds*, came out in fall 2020. A sought-after speaker and educator, Dave is a member of the Norway House Cree Nation and currently lives in Winnipeg.

Session Title: The Power of Stories in Creating Connections and Community

David A. Robertson has been writing professionally for over a decade, with 26 titles. Most of his books are for youth, and are used in the classroom in Canada and internationally. In that time, and well before it, David has seen how writing and stories have created connections, for himself and for others, that have strengthened relationships, built confidence, and helped to form solid identities. And through all of this, solid communities. But what does this look like, and how does it work? How are leaders instrumental in this endeavour?



PETER DEWITT (Ed.D) is a former K-5 teacher (11 years) and principal (8 years). He runs workshops and provides keynotes nationally and internationally focusing on leadership, coaching and fostering inclusive school climates. He has worked closely with the New Brunswick Teacher's Association, Ontario Principals' Council, BCPVBA, Athabasca Denesuline Education Authority, and many other districts and divisions in Canadian Provinces.

Peter is the author of several books including *Collaborative Leadership: 6 Influences That Matter Most* (Corwin Press/Learning Forward) and *School Climate: Leading with Collective Efficacy* (Corwin Press/Ontario Principals Council. 2017), *Coach It Further: Using the Art of Coaching to Improve School Leadership* (Corwin Press. 2018), and *Instructional Leadership: Creating Practice Out of Theory* (Corwin Press. 2019).

His articles have appeared in education journals at the state, national and international level, and he has presented at forums, conferences, and panel discussions at state, national and international conferences. Some of the highlights has been to present for the National Association of Elementary School Principals (NAESP), ASCD and NBC's Education Nation.

Session Title: Developing Instructional Leadership Teams: Building Collective Leader Efficacy Together

Impactful school leadership teams can have an enormous positive impact on their school community, but often leadership teams do not reach their full potential and develop collective leader efficacy together. Collective leader efficacy (CLE) is developed when the leadership team collectively works together, understands the complexities of working as a group, has confidence in each other's ability to improve learning conditions for students, and develops the competence to do so.

In this presentation, Peter DeWitt, Ed.D will take school leaders through the improvement process, at the same time they simultaneously learn how to come together as a more impactful team.



JOHN WIENS is an active lifelong educational leader and public education advocate, and Dean Emeritus and Senior Scholar at the Faculty of Education at the University of Manitoba. In the past he has been a teacher, guidance counsellor, principal, superintendent of schools and university professor.

He has also served as President of the Manitoba Teacher's Society, the Canadian Education Association, the Manitoba Research Council, and the Manitoba Educators for Social Responsibility. John spent numerous years as the Chair of the Universities' Grants Commission; and as a Director of: the Canadian Teachers' Federation, the Board of Teacher Education and Certification, the Manitoba Association of School Superintendents and the National Society for the Study of Education. He is the past chair of the Board of the Canadian Centre for Child Protection and is a past member of the Premier's Advisory Council on

Education, Poverty and Citizenship and the Campaign 2000 Steering Committee for the Elimination of Child Poverty.

John earned his Ph.D. in Education from Simon Fraser University in Vancouver in 2000, and the same year received an honorary doctorate from Brandon University for contributions to teacher professional development. He has also received numerous awards for service to education and teacher education.

Currently, he is speaking and writing about education for democracy, First Nations governance of education and student achievement beyond standards.

Session Title: A Hitchhiker's Guide to the Manitoba Education Review Universe

This session will deal with my latest understandings about the Manitoba Education Review and its implications and consequences for public education, schools, principals and teachers. The presentation will deal with: the rhetoric and terminology of Manitoba's Education Review; the primacy of an educational ideal including competing concepts of schooling; system management and governance questions including related finance and resource contentions; and practical considerations and responses for principals and vice principals regarding potential review recommendations, public perceptions and community engagement.



MICHAEL BUNGAY STANIER helps people be a force for change. He is the author of six books. Michael is best known for his book *The Coaching Habit* which has sold close to a million copies and has thousands of 5-star reviews online. He founded Box of Crayons, a learning and development company that helps organizations move from advice-driven to curiosity-led. They've trained hundreds of thousands of managers to be more coach-like and their clients range from Microsoft to Gucci.

His latest book *The Advice Trap* focuses on what it takes to tame your Advice Monster. In 2019, he was named the #1 thought leader in coaching. Michael was the first Canadian Coach of the Year, has been named a Global Coaching Guru since 2014, was a Rhodes Scholar and plays the ukulele badly. He's Australian, and lives in Toronto, Canada. Learn more at www.MBS.works

Session Title: How to Train Your Advice Monster

You know being curious is a superpower. It makes others smarter, it makes you more effective, and it helps any system thrive. And yet...most of us are advice-giving maniacs. We can't seem to help it! Someone start talking, and we feel the strong urge to leap in with ideas, solutions and advice. SO MUCH ADVICE!

So what's going on? It's our Advice Monster. We keep feeding it, and it's insatiable! In this powerful workshop, participants will:

- Understand the impact of AGH: the Advice Giving Habit
- Learn about the three personas of the Advice Monster
- Own up to just why they love to give advice

