

Avis Glaze

She has been a classroom teacher, special education teacher, guidance counsellor, administrator and a faculty of education professor. She is the founding CEO of the Literacy and Numeracy Secretariat and a former Ontario Education Commissioner.

She is internationally renowned as a thought-leader in the field of education and as the Founder and CEO of Edu-quest International she has worked in over 22 countries and over 30 U.S. states.

Recognized for her record of innovations in education, including improved student learning and achievement in Ontario, she initiated system-wide character development programs in schools, communities and workplaces. In fact, she is often referred to as the pioneer of character education¹ in Canada.

Glaze has been a persistent voice in the belief that there should be no 'throw-away kids.'

She is the first and only K-12 educator to receive the Order of Ontario for her outstanding contribution to education.

She is an accomplished author:

- Breaking Barriers: Excellence and Equity for All
- Reaching the Heart of Leadership: Lessons Learned, Insights Gained, Actions Taken (Corwin Impact Leadership Series)
- High School Graduation: K-12 Strategies That Work
- Avis Glaze: The Children Cannot Wait
- Class Interrupted – Strategies for Positive Behaviour (a series of three books)

Awards and Recognition

- **The Learning Partnership Champion of Public Education Award:** The Learning Partnership honoured Dr. Avis Glaze for her dedication in advancing public education in Canada, at the 19th Annual Champions of Public Education Tribute Celebration.
- Outstanding Contribution to Education Award 2008: In recognition of significant contribution to public education in Ontario. Ontario Principals' Council, Toronto, Ontario

A few of Glaze's thoughts:

Better teachers not smaller classes will fix Scottish schools, say top experts

"teaching competence and leadership effectiveness" were a higher priority than reducing class sizes.

class size "does very badly in terms of 'value for money' comparison" and suggested the money would be better spent elsewhere.

"Class size does very badly in terms of 'value for money' comparisons of various education interventions. It appears that you can get far more impact from a similar expenditure if it's used for other things.

"I believe in Ontario we focus intensely on improving pupil's achievement and well-being, on closing achievement gaps and on capacity building.

"We believe that the way to improve the system is to make sure that all teachers and principals, and all those who work in education, have the skills that they thought they needed."

¹ Character learning is a continuous **learning** process that enables **young** people and adults to become moral, **caring, critical**, responsible individuals. Character education represents a relationship between knowledge, values and skills necessary for success in life.