



# WORKSHOPS

**WHO:** TLLT workshops are available to MTS members. Non-members, including educational assistants and support staff, may attend TLLT workshops in their school for an additional charge of \$10 per person.

**WHAT:** TLLT workshops are half-day (3 hrs) or full-day (5.5 hrs) sessions offered by teachers for teachers. The cost is \$100 booking fee.

**WHERE:** TLLT workshops are offered at your school site or divisional PD day.

**WHEN:** TLLT workshops can be requested for any date, subject to the availability of TLLT facilitators.

**WHY:** The mandate of the Teacher-Led Learning Team is to design and facilitate workshops for Society members across the province.

**HOW:** To request a TLLT workshop: <https://www.mbteach.org/professional-development/tllt.html>

## High-Impact Teams – HALF DAY

Participants will identify characteristics of and strategies to enhance meaningful collaborative work within grade-level teams, PLCs, and departments.

**Topics:** Qualities of high-performing groups, strengths and impacts of work style preferences; tools for talking about things that matter. \*\* This workshop complements *Fishing for Fun*.

## Cultivating the Super Powers in your Teams: Working with Educational Assistants – HALF DAY

Participants will explore practices and guidelines that enhance dynamic working relationships between teachers and EAs.

**Topics:** Roles and responsibilities of Educational Assistants; MTS policy and provincial regulations; effective communication strategies; preparation, guidance, and supervision of EAs.

## Current LGBTQ\* Realities – HALF DAY

Participants will learn strategies for developing LGBTQ inclusive classrooms and schools.

**Topics:** Terminology (gender and sexual identities); societal norms of sex, gender, orientation and gender expression; supporting students who are coming out; starting and maintaining a GSA; and addressing everyday discrimination.

## Exploring our Place in Reconciliation through Story & Fact – HALF DAY

In 2015, The Truth and Reconciliation Commission released 94 Calls to Action to “redress the legacy of residential schools and advance the process of Canadian reconciliation” (TRC, 2015). The role of education in the calls to action is paramount.

**Topics:** The danger of a single story, Indian Act, Sixties Scoop, Enfranchisement, Residential Schools, Peasant Farming Act, Pass & Permit Systems, internalized oppression, and reconciliation.

## Classroom Management & Student Engagement – HALF OR FULL DAY

Participants will explore proactive and responsive strategies to enhance classroom management and student engagement.

**Topics:** Relationships; role of the teacher; brain-friendly teaching; and strategies for responding to challenging behaviours.

## Fishing for Fun – HALF DAY

(Available November 1, 2017)



The ability of teachers to collaborate and work together is paramount to student success, yet in the business and stress of teaching, collegial relationships can become strained and unfocused. Participants will learn about the Fish! Philosophy, a mindset that inspires creativity, joy, and productivity to enhance the work we do with students.

**Topics:** Working with a gameful mindset, choosing attitude, finding joy, and being present. \*\*This workshop complements High Impact Teams.

## Having Conversations – FULL DAY

Participants will explore knowledge and skills to have purposeful conversations when stakes are high, emotions are strong, and opinions vary.

**Topics:** Exploring the 3W's of avoidance – what, why, ways people avoid important conversations; clarifying motive, mindset, conditions, and purpose in preparation for conversations; crafting and practicing conversations using a framework; and considering communication stumbling blocks, triggers, and diffusion techniques to stay in dialogue.

## Leading Professional Learning – FULL DAY

(Availability TBD)



Participants will collaborate in a realistic simulation where they serve as the professional learning leadership team in a school. They choose and implement professional learning activities that address specific needs of faculty in their school. Along the way, participants achieve success, but also encounter some obstacles. From both, they learn valuable lessons to apply in their own real-life education settings, discovering how to best support professional learning in their own schools. While the simulation takes place in the context of improving science education, its principles are transferable to planning and implementing professional learning in all subject areas.

*\*workshop descriptions are subject to change due to ongoing reflection and revision*

For more information, please contact Dr. Danielle Fullan Kolton at [dfullankolton@mbteach.org](mailto:dfullankolton@mbteach.org)