

Teachers of English as an Additional Language

EAL in the Classroom: Enhancing Student Engagement and School Success

Fort Richmond Collegiate, 99 Killarney Aven

PROGRAM

8:00–8:45 a.m.

Registration and coffee

8:45–9:15 a.m.

Opening remarks, Awards

9:15–10:15 a.m.

Keynote Speaker:
Dr. Persida Himmele

10:15–10:45 a.m.

Break, Publisher's Display

10:45–11:45 a.m.

Total Participation Techniques
Part A: Dr. Persida Himmele

11:45 a.m.–1:00 p.m.

Lunch

1:00–2:00 p.m.

Session L01

2:00–2:30 p.m.

Break, Publisher's Display

2:30–3:30 p.m.

Total Participation Techniques
Part B: Dr. Persida Himmele

KEYNOTE

Total Participation Techniques: Making every student an active learner

Dr. Pérsida Himmele

Dr. Pérsida Himmele serves as faculty in the Education Department at Millersville University in southeastern Pennsylvania. She and her husband are authors of the ASCD books *The Language-Rich Classroom: A Research-based Framework for Teaching English Language Learners* (2009) and *Total Participation Techniques: Making Every Student an Active Learner* (2011). Pérsida has served as a teacher in bilingual and multilingual classrooms in New York and southern California, and as the ESL coordinator for the School District of Lancaster. She has served as a consultant and teacher trainer for educational projects in the United States, China, Nepal, Argentina, Venezuela, and Tonga.

Teaching English learners well takes more than just the effort of a few select EAL teachers. It takes purposeful planning on the part of all teachers in order to create language-rich learning environments where students develop both language and content at the same time. In her keynote address, participants will be presented with a 5-part framework aimed at purposefully planning toward making the classroom a language-acquisition rich environment. This presentation will provide classroom and EAL teachers with an alternative way of looking at planning and collaboration in order to maximize learning for English language learners. Join us on October 21, 2011 to hear the keynote address from Persida Himmele and her presentation entitled *Total Participation Techniques: Making every student an active learner*, as she guides both classroom and EAL teachers to create a learning environment that enhances student engagement and school success.



Total Participation Techniques: Making every student an active learner

Dr. Pérsida Himmel, Millersville University, Pennsylvania
General

In this interactive session participants will be introduced to simple steps for engaging students in thinking through content using higher-order thinking. Based on the ASCD book that she co-authored with her husband, Pérsida will introduce some of her favorite

techniques for guiding note-taking, conducting on-the-spot comprehension checks, and facilitating interaction using activities that involve movement. Using the book's TPT Cognitive Engagement Model, she'll help you think through how to develop a TPT mindset for evaluating your lesson planning, and for maximizing cognitive engagement and learning in your classrooms.

Understanding the Needs of Students with Limited Prior Schooling (LAL Students in our Schools)

Sandra Melo, St. James-Assiniboia
Middle Years & Senior Years

Literacy, Academics and Language (LAL) students have more than just English to learn. This interactive session will focus on the key elements necessary to attend to the needs of students with interrupted or limited prior schooling. We will focus on indentifying these students as they arrive

in our schools, exploring the experiences that they bring with them and addressing key instructional elements for a sheltered Literacy Academics and Language classroom. This session is intended for those teachers/coordinators/consultants/administrators who want more information about this group of EAL learners.

Literacy Strategies for EAL Learners

Cheryl Latozke, St. James-Assiniboia Middle Years

Ideas and strategies will be shared to help plan programs for EAL students. The focus will be on materials and resources that promote language acquisition with individuals, groups, or in a classroom setting.

Literacy and Language Learning: Insights from Experience

Kala Kailasanathan, Winnipeg S.D. #1 Early Years

Applying theory to practice; activities and ideas integrating language learning into literacy skill building in an elementary school context.

Put yourself in their shoes: The complicated lives of immigrants

Kristopher Noseworthy, Collège universitaire de Saint-Boniface General

When an immigrant or refugee comes to a new country, this person is expected to function in the new society without a fully actualized understanding of what that really means. When language, racial and religious barriers are added to cultural ones, the lives of immigrants and refugees can sometimes seem overwhelmingly complicated. Language teachers only live this experience vicariously, so this workshop will seek to put the language teacher into the position of the immigrant through empathy-building activities and discussion.

Dictionary Activities for the EAL Classroom

Jeff Gully, Oxford University Press General

The main objective of this workshop is to provide EAL teachers with a variety of activities and ideas to develop dictionary skills among their students. Using your learner's dictionaries more actively in class will help your students become proficient dictionary users and give them more control over their language development and learning. Topics that will be covered include: dictionary basics, working with headwords, working with meaning, and vocabulary development.

Teaching English as a Second Language in the Philippine Setting

Dr. Gina Mallari, Winnipeg S.D. #1 Pre-School-Early Years

This presentation will showcase a method in teaching English as a second language in the Philippine setting. Students in the Philippines speak Filipino, our national language, and their own dialect in their respective places. This makes it challenging for us, teachers, to teach the English language. But through the thematic approach using the different blocks of time, we are always successful in making our students learn to use and speak the English language. This is what this presentation will be all about. Video clip will also be provided.

EAL and Literacy at Your Public Library: A virtual tour!

Kathleen Williams, Chris Laurie, Winnipeg Public Library

General
Winnipeg Public Library's 20 locations—and online eLibrary—offer a rich

resource for both teachers and learners. This interactive session showcases the best print and online resources available for you to use for all levels of learners. Take a virtual library tour of key resources including learner orientation materials, teacher resources, and brand new online offerings—and they are all free! Handouts and copies of the book *The Past is Another Country* will be provided.

Scaffolding EAL Language Learners

Kim Hewlett, Pembina Trails School Division

General
This general, interactive session highlights beginner to intermediate EAL language samples and provides instructional strategies to scaffold language development.

N.B.

These are only some of the sessions being offered by TEAL Manitoba. More sessions will be added online. Please see www.tealmanitoba.ca for updates. Please be sure to register on-line.

Recommended Accommodation

Four Points by Sheraton Winnipeg South
2935 Pembina Highway, Wpg. MB.
204-275-7711
Special Teacher's rate available.

REGISTRATION

Online method preferred.

Membership Fees

Full (MTS Member).....	\$35.00
Non-MTS Member.....	\$45.00
Student	\$20.00
Other (Retiree/EA).....	\$25.00

Conference Fees

TEAL Member.....	\$30.00
Student.....	\$20.00
Non-member.....	\$64.00

(For one dollar more you can get a TEAL membership and come to the conference!)

Other (Retiree/EA).....	\$25.00
Late Fee (after Oct. 11).....	\$10.00

Registrations online at www.tealmanitoba.ca or sent to:
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