



Manitoba Middle Years Association

Human Rights in Education

Edmund Partridge Community School,
1874 Main Street, Winnipeg

PROGRAM

8:00–9:00 a.m.

On-site registration and refreshments

9:00–10:00 a.m.

Keynote speaker: Carol Matas

10:00–10:15 a.m.

Refreshments and publisher's display

10:15–11:45 a.m.

AM workshops

11:45 a.m.–12:45 p.m.

Lunch

12:45–1:15 p.m.

AGM and elections

1:15–3:15 p.m.

PM workshops

KEYNOTE

Carol Matas

Award-winning Canadian Novelist for Children, Teens and Young Adults

Carol Matas is an internationally acclaimed author of over forty novels for children and young adults. Her best-selling work, which includes three award-winning series, has been translated into Spanish, Japanese, Taiwanese, Turkish, Dutch, Danish, Swedish, German, French, Indonesian, Bulgarian, and Russian.

A graduate of the Actor's Lab, in London England, Carol first earned a B.A. (English) from The University of Western Ontario. Her teaching experience includes Artists in the School, Manitoba Arts Council, visiting professor at Bemidji State University, Minnesota; and a Creative Writing instructor, Continuing Education Division, The University of Winnipeg. Carol is an inspiring and passionate speaker who is frequently invited to address children and adults alike across North America.

Carol writes contemporary and historical fiction, as well as science fiction and fantasy. She first began writing historical fiction when her Danish husband told her stories about his parents' experiences fighting the Nazis in World War II. She has often written about Jewish themes, and is well known for her books concerning the Holocaust, writing *Daniel's Story* at the request of The United States Holocaust Museum in Washington, D.C. Over the years, her knack for successfully infusing serious and thought-provoking issues into an action-driven format has kept readers of all ages engaged.

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Keynote Address: Carol will discuss the importance of infusing human rights into adolescent learning and how she has tackled certain human rights, like Justice and Equality, in her writing. Using the books *The Whirlwind* and *Turned Away* she will take the audience back to 1941 and World War Two to examine how her characters interact with the society they live in and the choices they make. She will also do a short reading and a talk about her newest book, due out in spring of 2012, *Behind Enemy Lines*, an "I am Canada" novel dealing with flyers who were shot down and captured in France. A question period will be included.



**10:15–11:45 a.m. and
1:15–3:15 p.m.
All Day Sessions**

**MYAD2 Teaching
Human Rights Abuse,
the Holodomor in Ukraine
1932–1933, “Through
the eyes of a child”**

**Halia Dmytryshyn and
Valentina Kuryliw**

Artwork depicting events of the Holodomor and teaching strategies based on principles and elements of art theory will be presented to encourage students to express themselves through artistic and literary activities on the topic.

Code: MYAD2

**10:15–11:45 a.m.
Morning Sessions**

**MYAM1 Carol Matas
Presents: Off Limits?**

Carol Matas

In 1987 Carol published *The Fusion Factor* and *Zanu*, followed the next year by *Me, Myself, and I*. These books have now been rewritten and updated and made into a new book called *The Edge Of When*. In this session Carol will read from the book, discuss the social issues that she has tackled, and discuss whether writers should be addressing these issues when writing for young people. Is anything off limits? If so, what? How do you wrestle with topics like nuclear war, democracy, corporatism?

Code: MYAM1

**MYAM2 Media Literacy
and Human Rights in Grade
8 Language Arts**

**Kelly Friesen, Chantelle Cotton,
Rebecca Decter, James Gray
and Tanis Westdal**

This presentation is for the Grade 8 English teachers who want their students to explore how media (including print & visual media) influences our perception of ourselves and others.

Topics and lesson ideas will include deconstructing music videos, considering the consequences of media messages, “fixing” what’s wrong with media messages directed toward youth, and encouraging students to develop a critical awareness of the messages with which pop culture media bombard them every day.

Code: MYAM2

**MYAM3 My First Go at
Inquiry: Launching Inquiry
through Literature**

Alyssa Rajotte

Alyssa Rajotte, a Middle Years Multi-age teacher and her students will “walk you through” the hiccups and victories of their first classroom inquiry.

Code: MYAM3

**MYAM4 “To Mars and
Beyond”: A Look at Space
Exploration through Inquiry
and the National Marsville
Program**

Kerri Waldbauer and Jeremy Daniels

The Canadian Marsville Program provides students with the opportunity to learn about space through cross-curricular, multi-level hands-on activities. In addition, students will collaborate in teams to plan, build and design the necessary “Life Support Systems” they will need to inhabit the red planet.

Code: MYAM4

**MYAM5 Winnipeg
Holocaust Survivors: Setting
up a Human Rights Museum**

**Gerry Bohemier and
Amber Anderson**

How can you create a Human Rights museum in your classroom? This presentation will discuss setting up a Human Rights museum and developing perspectives of the Holocaust based on the recollections and writings of Holocaust Survivors.

Code: MYAM5

**MYAM6 Global
Citizenship: It’s Who We Are**
Darci Adam and Gemma Skelton

Experience Global Citizenship in action! Darci will walk you through her team’s journey from extra-curricular to curricular ways to honour cultural and demographic diversity to celebrate all. Gemma will share her experience teaching in Ethiopia making links to her work as a high school counsellor in a UNESCO school. Grant opportunities will be outlined.

Code: MYAM6

**MYAM7 Seven Oaks
Anti-Homophobia Initiative**
**Emanuel Calisto, Kirsten Dozenko
and Michael Mann**

This session will describe the journey taken in Seven Oaks School Division to create safer spaces for LGBTQ students. We will share our experiences bringing staff together divisionally, working in our classrooms to address homophobia, making curricular connections and creating professional development opportunities.

Code: MYAM7

**MYAM8
The Food Bank Mystery:
Food as a Human Right**
Leuba Franko

Explore Winnipeg Harvest with this junior novel written by the presenter. Colourful characters represent all reasons for/against foodbanks. Multi-sense activities and explorations will be provided.

Code: MYAM8

**MYAM9 Healthy Mind,
Body, and Environment**
Suzi Prazeres

This hands-on, inquiry based program incorporates the Health Curriculum & World Environment Issues. Students are actively engaged in developing their leadership and research skills. They are given team building opportunities which emphasize promoting healthy practices for themselves and the world around them.

Code: MYAM9

MYAM10 The Canadian Museum for Human Rights

Canadian Museum for Human Rights Manitoba is host to an exciting new offer in Human Rights education, the Canadian Museum for Human Rights. Learn how the museum will engage your students and change thought and action.

Code: MYAM10

MYAM11 Teaching for Social Justice with a focus on integration in the Math curriculum

Jennifer Streilein

This session will focus on exploring Social Justice issues through a mathematical context. In other words, how can you use Math to understand and address issues such as poverty, health, access to clean water, and the environment, while at the same time engaging your students in mathematical thought and building the foundation for them to contribute to meaningful change.

Code: MYAM11

MYAM12 Education for Sustainable Development K–12

Anne MacDiarmid

The Education for Sustainable Development workshop will offer ESD information, resources, grant offerings and new initiatives developed by Manitoba Education.

Code: MYAM12

MYAM13 Integrating Technology into the Classroom: Practical and Creative Applications of Garage band

Tim Friesen and Tyler Yip

This hands-on seminar will discuss the functions of the Apple software application Garageband that allows you to create your own music. It will show how to use the program for both practical and creative purposes. It will also illustrate ways to integrate this technology into different subject areas.

Code: MYAM13

MYAM14 Gingerbread House Math: Integrated Unit

Roswitha Nowak and Diane Nickel

Ever wonder how to teach area, perimeter or fractions in a fun interactive way that fits into the last week before Christmas? Student experienced based planning, making and decorating full-sized gingerbread houses.

Code: MYAM14

MYAM15 Financial Frenzy “Payday Challenge”

Ken Sidloski

Play games to help your students learn to manage money. The focus of this session is on financial literacy and activities designed to meet curricular outcomes for Math, ELA, and technology.

Code: MYAM15

MYAM16 Survival 101 for New Teachers

Amber Huber and Gillian Prout

Workshop targets both new and soon-to-begin teachers. Workshop will provide strategies and tools that can be used in a beginning classroom. Several resources will be distributed.

Code: MYAM16

MYAM17 Creative Problem Solving- Not Just Glue and Popsicle Sticks

Jason Oliver and Evan Murray

Let Jason and Evan walk you through the wonders of Creative Problem Solving (no, really, it’s going to be cool!). We will cover the basics of creative problem solving and ways to organize Creative Problem Solving activities with a group, classroom, team or even on the divisional level.

Code: MYAM17

MYAM18 Using Layered Curriculum in your Middle Years Classroom

Lisa Carlson

Do you want to reach all learners in your diverse classroom? Have you tried using Layered Curriculum? In this session, learn how to reach all learners

in any subject area, while still offering choice and following the curriculum.

Code: MYAM18

MYAM19 Igniting Social Justice in the Middle Years

Alyssa Kehler, Heather Behl and Chris Dasch

Grassroots how to build a social justice program in your school and ways to ignite a passion for global awareness and change in your students.

Code: MYAM19

1:15–3:15 p.m. Afternoon Sessions

MYPM2 Financial Frenzy Stock Market Simulation

Ken Sidloski

Stock market simulations can be simple or complex. Join Ken in this fun and engaging session which might even increase *your own* investment knowledge.

Code: MYPM2

MYPM3 Gingerbread House Math: Integrated Unit

Roswitha Nowak and Diane Nickel

Ever wonder how to teach area, perimeter or fractions in a fun interactive way that fits into the last week before Christmas? Students experience base planning, making and decorating full-sized gingerbread houses.

Code: MYPM3

MYPM4 Exploring Human Rights through Children’s Literature

Betty Klassen

This session will explore a variety of ways of using children’s literature to teach about Human Rights issues here in Canada and around the globe. A selection of books suitable for middle years learners will be featured through book talks. Ideas for engaging students in a variety of learning activities will be discussed and teacher resources for delving deeper into this topic will be recommended. Book lists and resources will be available.

Code: MYPM4

MYPM5 Generating Momentum for Global Citizenship in Your Classroom

Bequie Lake

Experience interactive learning opportunities available through the MCIC (Manitoba Council for International Cooperation). Walk away with tools for inspiring global citizenship in your classroom, and learn how youth can take action on current global issues.

Code: MYPM5

MYPM6 Human Rights and Arts Education: A First Nations Artist's Perspective

Lita Fontaine

As an artist and educator Lita's work is infused with the values and beliefs associated with promoting Human Rights and Social Justice. Lita will discuss her work as Artist in Residence at the Middle School level, and share some of the projects and techniques which integrate Human Rights and the arts.

Code: MYPM6

MYPM7 A Journey to the Heart of Afghanistan

Cara Kolt

Cara will provide helpful strategies and applications for teaching mature literature for students in the middle years. She will showcase such novels as the "Kite Runner" and how to apply mature concepts to engage all levels of middle years learners with a cross curricular focus.

Code: MYPM7

MYPM8 Interested in having business professionals from your community teach your students financial literacy? Then Junior Achievements FREE programs are for you!

Kristin DeLaronde

JA Manitoba offers FREE financial literacy and business education programs to Grades 3-12. The financial awareness program, 'Dollars with Sense' (Grade 7/8),

focuses on personal management skills and how to apply these concepts to everyday life. In this session, you will experience first-hand the benefits of introducing these programs to your classroom.

Code: MYPM8

MYPM9 Fun with Microsoft Publisher

Richard Lupu

Make brochures, flyers, resumes, posters, banners, newsletters with easy to use templates. If you have some basic word processing skills, you will have fun with this session.

Code: MYPM9

MYPM10 Student Engagement and Self- Esteem in the Classroom

Brandi Vezina

This session will focus on ways educators can actively engage and build relationships with students in and out of the classroom. Teaching children to love and value themselves as learners and individuals is a fundamental need in any class setting. Healthy eating, being physically active and positive modeling of healthy self-esteem will be emphasized.

Code: MYPM10

MYPM11 Treaty Education Initiative: Bringing Treaty Education to all Manitoba Classrooms

**Treaty Relations Commission
of Manitoba (TRCM)**

This is an introduction to the TRCM Treaty Education Initiative which is developing and implementing instructional resources to bring Treaty education to all students in Manitoba from K-12. It is intended to complement the current Manitoba Social Studies curriculum, with potential for integration into other subject areas.

Code: MYPM11

MYPM12 Creating an Interactive "Global Classroom"

Micheal Fingas and Jennifer Hall

Join Micheal and Jennifer as they present an interactive ICT-based inquiry project that focuses on the lives and rights of children in the developing world.

Code: MYPM12

MYPM13 "Innercity Girl Like Me": Engaging students in reading using their own background

Gina Cerqueira

Using the novel *Innercity Girl Like Me* by Sabrina Bernardo we will look at different activities and reading strategies that engage reluctant readers.

Code: MYPM13

MYPM14 Survival Guide for First Year Teachers

Anne Folkers and Lindsay Baumer

Targeted towards new teachers, this session offers useful tips on classroom management, organizational strategies, setting criteria, motivation, talking to parents, assessment, and many other topics.

Code: MYPM14

MYPM15 Disability, Development, and Diversity: People with Disabilities in Canada and Around the World—An Awareness Toolkit for Educators

Karen Schwartz and Youn-Young Park

We are developing and piloting a Teaching Toolkit for middle school teachers and students that: (a) introduces awareness about disability; (b) highlights issues, including human rights, facing people with disabilities in Canada and internationally; and (c) considers the role that language and media play in portraying disability. (Information on the project, the toolkit, and supporting resources are found at <http://disabilitystudies.ca/ddd-home/>).

Code: MYPM15

REGISTRATION

Conference fee includes refreshments at 8:00 a.m., mid-morning and mid-afternoon.

MMYA membership and conference

Full day

Regular.....\$50.00
Student.....\$20.00

Half day

Regular.....\$35.00
Student.....\$15.00

Registration tip

Your registration includes membership in the MMYA. This entitles you to a subscription to three MMYA journals, PD opportunities and a tax deductible receipt. Please register early—last year’s sessions sold out!

Registration

This year participants are encouraged to register online through our website at www.mmya.org.

Online registration will begin on September 1 and continue up to and including SAGE day.

If you choose to register by mail, please indicate three choices for each session. Please complete the registration form and enclose a cheque or money order payable to Manitoba Middle Years Association and send to: Kristy Merkl, Edmund Partridge Community School

1874 Main Street
 Winnipeg, MB R2V 2A6

Please include your email address so your session can be confirmed. If you do not have an email, please enclose a self-addressed, stamped envelope. Refunds are permissible up to 2 weeks prior to the conference.

Reminders

We are continuing our emphasis on sustainability and we encourage all members to bring a reusable water bottle and/or coffee mug to the conference to reduce waste. A secure bicycle compound will be available for bike parking.

We will be further reducing paper usage by eliminating conference packages. Please be sure to note the sessions you have registered for before you arrive. You may wish to print out your receipt or save a copy on your smart phone.

Conference Information

Contact Kristy Merkl at kristy.merkl@7oaks.org or Gina Cerqueira at gcerqueira@wsd1.org.

Online Registration Information

Contact Richard Lupu at richard.lupu@7oaks.org.