



## Manitoba Elementary Teachers' Association

Joseph Teres School, 131 Sanford Fleming

### PROGRAM

**9:00–10:20 a.m.**

Morning Keynote Speaker John Mighton

**10:20–10:30 a.m.**

Nutrition Break

**10:30–11:30 a.m.**

Sessions META 01–08

**11:30 a.m.–1:00 p.m.**

Lunch: on your own

**1:00–1:45 p.m.**

Keynote speaker Jamie Oliviero

**1:50–3:30 p.m.**

Sessions META 11–17

### KEYNOTE

#### Morning Keynote Speaker: Dr. John Mighton

##### The Importance of Teaching Math to Children

Dr. Mighton is a mathematician and a successful Canadian playwright. He has won multiple theatre and literary awards, including two Governor General's Awards and the \$100,000 Siminovitch Prize in Theatre. He holds a PhD in Mathematics and, in 1998, driven by a belief in the mathematical potential of every child, he founded JUMP (Junior Undiscovered Math Prodigies) as a kitchen table group. In 2004, Mighton was granted a prestigious Ashoka Fellowship as a social entrepreneur for his work in fostering numeracy among children. Dr. Mighton is the author of two national bestsellers: *The Myth of Ability: Nurturing Mathematical Talent in Every Child* and *The End of Ignorance*. Mighton is currently a Fellow of the prestigious Fields Institute in Toronto and regularly teaches to pre-service teachers at York University and the University of Toronto.

In his keynote address, Dr. Mighton will argue that our society is harmed in many ways because we do not teach children according to their true potential in mathematics. He will present evidence from psychological and educational research, as well as evidence gathered by the JUMP program, that ability in math can be nurtured in even the weakest students. He will examine which of the approaches to teaching mathematics presently used in our schools are working and which, in his opinion, need to be reevaluated or modified. (Teachers of grades 1–8)

#### Afternoon Keynote Speaker: Jamie Oliviero

I am a teaching artist with thirty five years experience, working in various arts-in-education programs, as well as performing and giving workshops. I am also part of a tradition that stretches back along song lines and story vines to the first voices that filled the air under an equatorial sun. I am a storyteller. It is my profession, my art form, the 'gift' I've been given in this life. My mentors teach me this, and I have been blessed with some very wise and powerful guides along this journey. They also teach me that I have definite responsibilities, the most important one being to do the most that I can with the power I've been given. Stories do indeed have power; the power to deepen understanding, the power to heal, the power to inspire compassion, and the power to maintain a sense of wonder in the world. The further I travel on this path it seems, the greater the need becomes to find opportunities, to create opportunities, where I can explore this power more fully, and use it for the greater good. There is a Tanzanian proverb that says, "We start as fools, and grow wise through experience". I feel that I have come to a place in my life where every day is another chance to grow stronger, gain wisdom, and do what I can to 'give back the gift'.



**9:00–10:20 a.m.**  
**Morning Keynote Speaker**  
**John Mighton**

**10:30–11:30 a.m.**  
**Morning Sessions**

**META 01 Aboriginal Art in the Curriculum**

**Judy Wyton**

Judy has been a teacher with the Winnipeg School Division for the past 8 years. Like other Aboriginal Manitobans she began making connections and learning about her Aboriginal ancestry. Through her exploration she has been able to use this knowledge to make links and develop lesson plans that connect with the Manitoba Curriculum outcomes. This year, her session will focus on incorporating art by Inuits and Plains Natives prior to the arrival of the Europeans in the subject areas. Information on curriculum links, along with instructions will be outlined during the session.

**Code:** META 01

**META 02 Make and Take Art K–3**

**Lynne Lasuik**

This art workshop will be devoted to the creative process as described in the new art curriculum. Two, very simple “make and take” age-appropriate projects will be presented. You will leave this workshop with your samples, ready to show your students, so that they may understand the process and create their own original works of art. (max. 30)

**Code:** META 02

**META 03 Cake Decorating**

Try something different. In this session you will learn basic cake decorating skills from start to finish. Have some fun by starting with learning icing fundamentals and finishing with decorating several cupcakes with piping techniques. You can use your new skills in the classroom for creative artwork and the holidays. Make and take your newfound skills home, or enjoy them at the session!! Please bring

in your own icing tips and bags. (Max. 25 participants)

**Code:** META 03

**META 04 Digital Photography**

**Sandie Zinn and Eric Sagenes**

This photojournalism workshop will be devoted to using digital photography to advance students’ learning and understanding. This creative medium will explore various ways of integrating photography into the curriculum. The workshop will also explore Photoscape for editing and adding effects to digital photography. Images will be provided to allow experimentation, if you would like to edit your own photo, please bring several images on a USB thumbdrive to the session.

**Code:** META 04

**META 05 Scrapbooking**

**Shelley Watkins**

Everyone has pictures to capture memorable moments, but not always the time to display them in a special way. Look through samples, practice your scrapbooking skills and create a practice page with pictures provided. Then, create a page of your own to take home, to begin your own scrapbook!

Bring in 6–8 personal photos of similar theme to use. Paper, materials, and craft supplies will be provided. (Max. 25 participants)

**Code:** META 05

**META 06 Spelling is F-U-N!**

**Amber-Lee Kamke**

Spelling really can be fun! Come and spend some time going through a spelling program focusing on differentiation for various learners, levels and needs in your classroom. This session will take you through a typical week’s worth of spelling activities that can be adapted to suit various grades. Come and learn some strategies to make spelling fun again!

**Code:** META 06

**META 07 Deferred Salary and World Travels**

**Brigitte and Lyn Madder**

Brigitte is a teacher in the Winnipeg School division and Lyn is a retired teacher. Recently they were able to take a year off work and travel the world. They will explain the plan of deferred salary, how they put their one year travel plan in motion, and how they managed to get through the year, with expenditures, route planning, touring, etc. Come hear about their experiences travelling the world for a year, learn how they made their dream a reality and how it can be possible for you too!

**Code:** META 07

**META 08 Promoting Positive Images of Aging**

**Karlee Spiers, Consultant from the Manitoba Seniors and Healthy Aging Secretariat**

Attitudes about aging are crucial to life-long health and to sustaining positive relations Across the Generations. This interactive session offers three super-easy, free and fun, hands-on tools to introduce the topic of aging and older adulthood:

- A resource guide gives tips for talking about aging and ageism with students to meet curriculum guidelines.
- Seniors Are Cool! is an upbeat, 10 minute DVD targeted to students that helps dispel the myths and misconceptions of aging
- The Active Living Gear Kit promotes positive images of aging.

**Code:** META 08

**1:00–1:45 p.m.**  
**Afternoon Keynote Speaker**  
**Jamie Oliviero, Storyteller/Teaching Artist**

# META

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## 1:50–3:30 p.m. Afternoon Sessions

### **META 11** **Computer: Creating 3D Virtual Museums**

**Alvin Gross**

Participants will learn how to create interactive 3D virtual museums in PowerPoint. Learn how to design 3D rooms, add artifacts and attach information or reflections to artifacts. Virtual museums can be used as an ICT strategy for students to demonstrate their learning of themes or subject areas. They also work well as ICT portfolios. (max. 30)

**Code:** META 11

### **META 12** **Make and Take Clay Art** **Lynne Lasuik**

This art workshop will be devoted to the creative process as described in the new art curriculum. One or two clay pieces of work will be presented that show various methods of handbuilding in clay. Come ready to create! (max. 30)

**Code:** META 12

### **META 13** **Cake Decorating**

Try something different. In this session you will learn basic cake decorating skills from start to finish. Have some fun by starting with learning icing fundamentals and finishing with decorating several cupcakes with piping techniques. You can use your new skills in the classroom for creative artwork and the holidays. Make and take your newfound skills home, or enjoy them at the session!! Please bring in your own icing tips and bags. (Max. 25 participants)

This is a repeat session of META 03

**Code:** META 13

### **META 14** **Home Reading:** **Staci Anders and Ashley Bauer**

Looking to start, jazz-up or improve your home reading program? We have created a unique program that reinforces and reviews the reading and writing skills students are learning at school in an organized and user-friendly way. We

have found that this approach fosters a partnership between home and school. Please join us for a fastpaced and fun session jam-packed with ideas and strategies. Hear what worked for us and leave with a sample kit ready to use in your classroom.

**Code:** META 14

### **META 15** **Jamie Oliviero**

Join Jamie in this break out session to further explore the lessons and experiences he has to offer.

**Code:** META 15

### **META 16** **Taste of YogaKids** **Cathy Spack**

Cathy Spack, M.A., is both a Certified YogaKids Teacher and an Itsy Bitsy Yoga Facilitator, teaching yoga to babies, tots, and children in schools, child care centres, and various venues in the Winnipeg, Manitoba area. She is also a licensed Speech–Language Pathologist working in the schools and in private practice. She is co-author of the books *Stories and Activities for Developing Language* and *TIPS: Thoughts, Ideas, Practices and Strategies for Working Effectively with Alcohol Related Disorders*.

YogaKids is a program that includes reading, storytelling, music, art, yoga, and movement to educate the ‘whole child’ with comprehensive learning. Children learn to stretch, breathe, relax, and enjoy in playful ways. This program sets a lifelong foundation for wellbeing and builds self-esteem. Other benefits include building strong, limber, and healthy bodies, improved social interactivity and contemplativeness, and development of focus, concentration, and attention span. This workshop, which easily integrates into the K-6 curricula, is an introduction to YogaKids poses, breathing activities, and cooperative games that help children become aware of themselves, others, and the world around them. (max. 30)

**Code:** META 16

### **META 17** **Developing Reading Comprehension Instruction and Inquiring Minds**

**Emilia Bangart**

A focus on comprehension processes of proficient readers (based on Doug Buehl ‘s Winnipeg Literacy Workshop, 2009)– Participants will explore best literacy practices that promote reading for comprehension across the curriculum. Participants will engage in seven key comprehension processes of proficient readers. These comprehension processes, taught explicitly, will strengthen students’ literacy development. Participants need to bring their favourite book, preferably one that they are familiar with and use in the classroom (ie: fairy tale, picture book, favourite author...). Participants will create their own “Myth-busters”, Prediction Guide, Anticipation Guide, or Three Level Reading Guide based on their book. Grades 1–4.

**Code:** META 17

**REGISTRATION**

Conference fee includes refreshments before the morning keynote, mid-morning, and mid- afternoon.

**Membership Fees**

**Full.....\$20.00**  
**Student.....\$20.00**

\*Please note: Membership fees are in addition to the Conference fees.

**Full Day Conference Fee for Members**

**Full.....\$20.00**  
**Half-Day.....\$10.00**  
**Student.....No fee**

• Full day conference for members, including membership, is \$40.00. Half-day conference, including membership fee, is \$30.00. The

full day conference for students, including membership fee, is \$20.00. Your membership also includes two journals during the year.

**Full-Day Conference Fee for non-members**

**Full.....\$39.00**  
**Student.....\$20.00**  
**Half-Day.....Not Available**

**Lunch**

Lunch will be on your own. Lots of great restaurants within five minutes of the conference.

Registrations postmarked after October 1, 2010, will be assessed an extra \$5.00. Cancellations will be charged \$5.00 after October 14, 2010. No fees

will be returned the day of or after the day of SAG.

Please complete the registration form and return with a cheque or money order payable to META (Manitoba Elementary Teachers' Association) together with a Self Addressed Stamped Envelope and e-mail address to receive confirmation of your session registration to:

META  
 c/o Rolf Salfert  
 22 Channing Street  
 Winnipeg, Manitoba  
 R2R 1T2

**Conference information**


Contact Shelley call or text 229-4756  
 e-mail swatkins@wsd1.org



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**SCHOLASTIC Moving Up with Literacy Place 4-6**



**SCHOLASTIC Stepping Up with Literacy Place 7-8**

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**For more information contact:**  
 Eph Bergman  
 204-475-0652  
 ephb@mts.net

