

Manitoba Association of Multi-Age Educators

## Multi-Age Education: A Child Centred Approach

H.S. Paul School, 160 Southglen Blvd.

### PROGRAM

**8:30–9:00 a.m.**

Coffee/Conference Package  
Pick-Up/Registration/ Publishers Displays

**9:00 a.m.–12:00 p.m.**

Dr. Sandra Stone  
Keynote Address  
(Break included; time at presenters' discretion)

**12:00–1:15 p.m.**

Lunch and Displays

**1:15–3:15 p.m.**

Break out sessions (Break included; time at presenters' discretion)

**3:15–3:30 p.m.**

Wrap Up

### AM Sessions

#### MA-101-Multi-age A Child Centered Approach Sandra Stone

This session will provide the foundation for multiage classrooms which includes a child-centered approach. Participants will learn how a child-centered approach differs from a curriculum-centered approach, including a historical perspective of multiage and traditional education. Participants will also learn how to use strategies, assessment, and environment to provide a child-centered approach which will benefit all children in the grouping. Whole child and cross-age learning will be embedded in this

### KEYNOTE

#### Dr. Sandra J. Stone

Dr. Sandra J. Stone, a well-known author, speaker, and former multiage teacher, is currently a Professor and Chair of the Department of Teaching and Learning at Northern Arizona University. She is the founder and director of the National Multiage Institute, the international leader in providing professional development training for teachers and administrators from all over the world. Dr. Stone focuses on multiage as a child-



centered, rather than a curriculum-centered approach to education, and has conducted research on the social nature of learning in multiage groupings. She has worked extensively with schools and teachers, not only in the United States and Canada, but in countries such as Germany, Italy, Ecuador, Japan and Korea, training teachers to be strong advocates for multiage education because it contributes to the success and well-being of every child. Among her many published works are journal articles such as "The Multiage Classroom: What Research tells the Practitioner"; "Creating Contexts for Mixed-Age Learning"; and "Creating the Multiage Classroom: A Guide for Parents." One of her best-selling books, now in its second edition, is "Creating the Multiage Classroom" (2004, GoodYear Books). This popular book discusses the philosophy of multiage education, and presents the strategies, environment and assessment tools needed to create an effective multiage classroom which benefits children in a positive and powerful way.

This keynote address will provide the foundation for multiage classrooms which includes a child-centered approach. Participants will learn how a child-centered approach differs from a curriculum-centered approach, including a historical perspective of multiage and traditional education. Participants will also learn how to use strategies, assessment, and environment to provide a child-centered approach which will benefit all children in the grouping. Whole child and cross-age learning will be embedded in this approach. The focus is on fitting schools to children rather than fitting children to schools. This session will focus on an approach suitable for teachers from K–8.

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**Code:** MA-101-Multi-age

### **MA-102-Multi-age A Child Centered Approach via Video Conference in Birtle, Manitoba**

**Sandra Stone**

This session will be offered to participants via video conference. Participants will meet in Birtle, Manitoba at Birtle Collegiate Institute, and will participate in Dr. Sandra Stone's morning session on Multi-age : A Child Centered Approach through a video conference. Regular conference fees will apply.

\*Registration for Video Conference is required at least ten days prior to conference date to accommodate processing.

**Code:** MA-102-Multi-age

### **PM Break-Out Sessions**

#### **MA-201 Math in the Multiage Classroom**

**Sandra Stone**

In this session, participants will learn how to support children in their math development in multiage classrooms. Whole group and small group strategies will be presented along with assessment tools to guide instruction. Session participants will learn how to create an exciting, hands-on, social math learning environment through centers and projects within integrated curriculum.

**Code:** MA-201

#### **MA-202 Math in the Multiage Classroom via Video Conference in Birtle, Manitoba**

**Sandra Stone**

This session will be offered to participants via video conference. Participants will meet in Birtle, Manitoba at Birtle High Collegiate Institute, and will participate in Dr. Sandra Stone's afternoon session on Math in the Multiage Classroom through a video conference.

\*Registration for Video Conference is required at least ten days prior to conference date to accommodate processing. In this session, participants will learn how to support children in their math

development in multiage classrooms. Whole group and small group strategies will be presented along with assessment tools to guide instruction. Session participants will learn how to create an exciting, hands-on, social math learning environment through centers and projects within integrated curriculum. Regular conference fees will apply.

**Code:** MA-202

#### **MA-203 Running Records**

**Marsha Leary and Janet Walker,  
Reading Recovery Teachers,  
Louis Riel School Division**

In this session, we will introduce how to take and score a reliable running record as an assessment of a child's text reading. Participants will learn and practice the conventions for recording and scoring a running record.

**Code:** MA-203

#### **MA-204**

#### **Mimio in the Middle Years**

**Matt Steingart, 7/8 Multi-age Teacher,  
Louis Riel School Division**

Mimio is a new technology using an interactive whiteboard. In the classroom, it is an invaluable resource. This session is intended for the beginner to intermediate user. Sample lessons and resources will be provided at the grade 7/8 level.

**Code:** MA-204

#### **MA-205 Math Scrapbooks**

**Linda Benson and Miles MacFarlane,  
Middle Years Teachers, Seven Oaks  
School Division**

Combining the Language Arts, Math and Art in this project, students find real-life examples of math concepts and create scrapbook entries that identify, explain, and make connections with classroom learning. Participants will see many student-created math scrapbooks and leave the session with one of their own creations as an exemplar. Please bring a few magazines you don't mind cutting up. Participants may bring their own scrapbooking gear, but it isn't necessary.

**Code:** MA-205

#### **MA-206**

#### **Mimio in the Early Years**

**Laura Kellough, Jenna Bernardin,  
Karen Janssens, Meaghen  
Shangreux and Kelly McDonald,  
Teachers, Louis Riel School Division**

This session is designed for the beginning Mimio users in K-4 classrooms. Come and learn how to use the tool bar and gallery as well as creating lessons within Mimio. Explore the Mimio.com community and learn how to download supplement packs to your gallery. Come away with readymade lessons suitable for grade K-4.

**Code:** MA-206

#### **MA-207 Warren's Wonderful Workshop**

**Lana Warren, Teacher,  
Louis Riel School Division**

In this session Lana will share her journey of developing a literacy program in her classroom that is based on the "Daily Five" and "The CAFÉ Book" by Gail Boushey and Joan Moser—"The Sisters" (Stenhouse Publishers). This management system can help you organize assessments, track and create groups and teach reading strategies to all ages.

**Code:** MA-207

#### **MA-208**

#### **Literacy and Numeracy Centres in Kindergarten**

**Jean Reimer, Teacher,  
Louis Riel School Division**

In this session, hands-on literacy and numeracy centre ideas will be presented. Learn how to organize centre time, find new ideas for teacher-led or child-led activities; learn how to integrate ICT into daily centre time as well as make and take some activities to begin literacy and numeracy centres in your own Kindergarten classroom.

**Code:** MA-208

# MAME

## MA-209 Games, Brain Teasers and Energizers

Thor Weidenbacher, Middle Years Teacher, Louis Riel School Division

Games, brain teasers, energizers, and quick reviews to help students have fun in the classroom. Be prepared to move around the room and take part in activities. Leave with a summary of games you can incorporate into your class on Monday morning.

Code: MA-209

## MA-210 The 20 Month Multi-Age Plan

Brent Atkins and Alana White, Teachers, Louis Riel School Division

We are opening the books for your perusal! Using a flow-chart poster that is printable for your classroom we will facilitate discussion surrounding our 20 month plan. That is, we will outline our process for determining student experiences and assessment and will further this by discussing those ideas and their associated lesson plans. The focus of

our conversations will be determined by the group. Bring a flash drive as unit ideas and lesson plans of interest to you will be shared.

Code: MA-210

## REGISTRATION

Members will receive our newsletters, participate in social events, and will receive advance information and good rates at workshops and activities throughout the year.

### Conference Registrations Costs

**MAME member: full day.....\$36.00**  
**MAME member: ½ day.....\$18.00**  
**Student member: full day...\$20.00**  
**Student member: ½ day....\$10.00**  
**Non-member: full day.....\$60.00**  
**Non-member: ½ day.....\$40.00**

### SAG Membership Fees

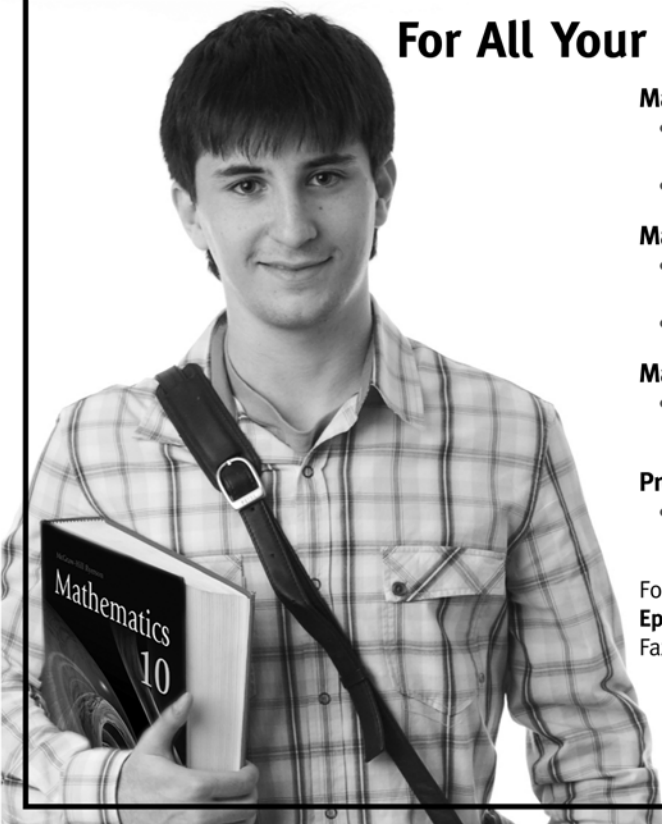
**Full.....\$20.00**  
**Student.....\$10.00**

### Registration Information

We will now only be accepting online registrations.

\*To register please visit the MAME web-site at [www.multiagemanitoba.org](http://www.multiagemanitoba.org).

There will be a \$10.00 surcharge for late registration at the door.



## For All Your Mathematics Resource Needs

- MathLinks 7-9**
  - Strong focus on conceptual understanding, differentiated learning, and assessment
  - Technology integrated throughout
- Mathematics 10**
  - A comprehensive program including Interactive technology and an Adapted Program
  - Assessment opportunities are integrated into every lesson
- MathLinks 7-9 and Mathematics 10 Adapted Program**
  - Adjustments to the instructional design address the special needs of the struggling and at-risk student
- Pre-Calculus 11 and Pre-Calculus 12**
  - Exclusively selected by the WNCPC to publish for the new Pre-Calculus Grades 11 and 12 courses

For more information contact your sales representatives:  
**Eph Bergman and Heather Bergman** 204-475-0652,  
Fax: 204-475-6515 Email: [ephb@mts.net](mailto:ephb@mts.net) and [hberg@mts.net](mailto:hberg@mts.net)

