

October 21–22, 2010

# Council of School Leaders

COUNCIL OF SCHOOL LEADERS



Stonewall Centennial School,  
573 Second Avenue North, Stonewall, MB

## PROGRAM

### October 21, 2010

5:30–9:30 p.m.

Certificate sessions only

### October 22, 2010

8:00–9:00 a.m.

Registration

9:00–10:00 a.m.

Keynote

10:00–10:15 a.m.

Health Break

10:15 a.m.–12:15 p.m.

AM Session

12:15–1:00 p.m.

Lunch (on site)

1:00–3:00 p.m. (Certificate sessions 4:00 p.m.)

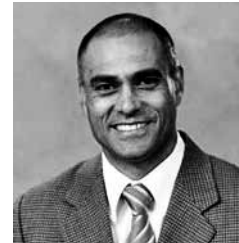
PM Session

An evening luncheon for Certificate participants will be provided on site Thursday; all participants will be provided with continental breakfast, health breaks and lunch on Friday. Meal Costs are included in the registration fee.

## KEYNOTE

### Dr. Jerome Cranston, PhD

Jerome Cranston is an Assistant Professor of Educational Administration at the University of Manitoba. He teaches, researches and writes in the areas of organizational behaviour, human resources and instructional leadership. He is a former superintendent, principal and teacher.



### Trust: The glue that binds a learning community

Within the discourse of learning communities, the notion of trust is articulated as being relational in its orientation and developed around group norms of safety, risk-taking and change orientation. The existence of relational trust appears to have the effect of fostering collaboration and promoting a willingness among staff to grow professionally. And, principals can play a critical role in the establishment of the social conditions that nurture or stifle the kinds of trusting relationships required if schools are to improve student outcomes school-wide.

### Overview

Our schools are vibrant places with a host of challenges facing school leaders as they make daily decisions to create and preserve effective teaching and learning conditions. School leadership involves the assessment of information from multiple sources and decision-making is affected by a variety of significant factors. Our workshops and certificate sessions address a variety of issues facing school leaders and our keynote speaker will help to reinforce the importance of school culture in fostering success for students not only in school but also in life.

### October 21 and 22 2 Day Certificate Sessions

#### Certificate Session I: Working with Violent and Disruptive Students

Gary Soya and Spencer Clements

**Certification:** Leadership

Spencer Clements and Gary Soya will share a variety of strategies to assist in the creation of safer classrooms and school environments. In addition, they will share and teach techniques and skills to help disruptive students become more engaged in productive learning. The workshop will share how to plan for and deal with violent students in the school setting so that both staff and students remain safe. Spencer and Gary will draw upon their sixty years of combined experience as

educators working with challenging youth. They will share successful strategies to develop a school-wide approach to dealing with challenging behaviours, creating plans to help with school safety, discuss methods for communicating effectively with disruptive students and show ways to elicit parental support. As well, Gary and Spencer will demonstrate successful techniques to improve the personal safety of educators.

Spencer Clements is currently the Principal of an inner city school in Winnipeg School Division.

Gary Soya is presently Behaviour Support Teacher for the South district of Winnipeg School Division.

**Code:** CS1(L)

### **Certificate Session II: Building 21st Century Schools**

**Garry Giesbrecht, Principal, Elmdale School, Hanover School Division**

**Certification:** Leadership

Building 21<sup>st</sup> Century Schools is a school leadership development project of Microsoft Canada that is being implemented across Canada by trained facilitators. This workshop is based on the copyrighted MS program that is organized into four modules: Dimensions of Change, New Visions, Some Educational Possibilities, and Leadership. Each module follows challenged based learning in which participants record initial thoughts, engage in group conversations, explore resources and opinions of experts, revise initial thoughts, and demonstrate learning through group activity. The program provides simulations, problem-solving, case studies, video clips, DI strategies and relevant research articles to engage participants in collaborative adult learning activities that promote deep and meaningful conversations about educational change learners.

Garry Giesbrecht has been an elementary school principal in Hanover School Division for many years. He has been an educational leader with involvement as a MAP and COSL Director and member of the COSL Leadership Team.

**Code:** CS2(L)

### **Certificate Session III: You got the job: now what? Your First 12 Months**

**Wayne Davies, Principal École Selkirk Junior High and Terry Skarban, Vice-Principal East Selkirk Middle School**

**Certification:** Personnel

The workshop will focus on a year in the life of a principal/vice-principal. An exploration of the themes of management, understanding and developing school culture and educational leadership over the progression of a school year with real examples drawn upon will be the context of the session.

Wayne and Terry's experiences as well as referencing articles and other relevant literature from such individuals as Robert Greenleaf, Thomas Sergiovanni, Linda Lambert and Michael Fullan will be connected to the content of the workshop.

Topics such as hiring, supervising, budgeting, staff moral, building culture, evaluating, newsletters, staff meetings will be some of the areas of running a school that will be covered.

Activities will include small and large group discussions, case studies, short readings and responses with the focus on practical solutions to common issues.

Wayne has been a COSL director, and was involved in the planning of COSL's February Conference in 2010. He has a background in aboriginal education and developing school culture and community.

Terry has been principal/vice-principal for 14 years, nine of which have been in a single principal setting. Terry was a member of the COSL Leadership Team for four years and was a member of the CAP 2009 planning committee.

**Code:** CS3(P)

### **Certificate Session IV: School Climate is Important**

**Ken Hoglund, Bonnie Davies, Ross Metcalfe, and Christine Penner**

**Certification:** Management

In this workshop, Ken Hoglund, Bonnie Davies, Christine Penner and Ross Metcalfe will share some of their expertise of over 100 years of experience. Come prepared to learn, share, participate and have fun. Topics will include school climate, mentorship, divisional and school goals, discipline policies and peer tutors.

In this presentation, Ross Metcalfe (Superintendent/CEO) and Christine Penner (Assistant Superintendent) will share the strategies used to implement the two divisional goals, as well as supporting initiatives for the two goals. Topics such as early literacy, Aboriginal Education, alternative classrooms for high school students, and alternative methods of discipline will be discussed. Ken Hoglund is currently principal of Stonewall Centennial School and has been an administrator for 21 years of his 31 years in education.

Bonnie Davies is currently the guidance counselor for Stonewall Centennial School. She has been in education for 35 years.

Christine Penner has two degrees: Bachelor of Physical Education (Gold Medal Award) and Bachelor of Education. She taught phys. ed. in W.C. Miller Collegiate in Altona and in Winnipeg School Division for 16 years. She taught at Tec Voc High School, Cecil Rhodes School and Sisler High School. After that she was vice-principal at St. John's High School for five years and is currently Assistant Superintendent in the Interlake School Division. In 2008, she received the YMCA/YWCA Woman of Distinction Award.

Ross Metcalfe graduated from the University of Winnipeg and Manitoba and began teaching high school history and Phys. Ed at Stonewall Collegiate. After leaving Stonewall, he was principal at four schools over a 12 year period before accepting the position of Assistant Superintendent for Interlake School Division. He currently is Superintendent/CEO for Interlake School Division and

has been with the division for 31 years.

**Code:** CS4(M)

## **Certificate Session V: Leadership in a Literacy Rich School**

**Susan Schmidt, Principal of Whyte  
Ridge School and Sue Marlatt,  
Principal of Strathmillan School**

**Certification:** Instruction

This session will engage participants in learning and thinking about Instructional leadership in the area of Literacy. The focus of this session is for K-6 educators. Topics explored over the 10 hours include Creating a Positive Culture, Professional Learning, Developing Literacy Teams, Resources & Programs, Literacy for the 21st Century and the Role of the Principal Rethought.

*What is Literacy Leadership? "To practice literacy leadership is a professional choice made by educators with a sense of moral purpose about their work and their responsibility to lead; literacy leadership is understood to occur not in a hierarchy, but rather in a collaborative inquiry/action research model."* J. Paterson&C.Rolheiser, 13 Parameters: A Literacy Leadership Toolkit (Overview), 2009, p.10

Sue Marlatt is the Principal of Strathmillan School in St. James School Division. Sue was nominated and received the Canadian Outstanding Principal award in 2009. Her award was for the community partnership project called The Legacy Project. This special project involves seniors and students learning about each other, reading and writing together. Sue has a passion for literacy, inclusion and the arts.

Susan Schmidt is the Principal of Whyte Ridge School in Pembina Trails School Division. Susan was nominated for the Canadian Outstanding Principal award in 2009. Her nomination was for the Creating Safe and Caring Learning Communities project supported by Justice Canada which focused on increasing student achievement. Susan is a strong advocate for creating safe and caring communities through Respect, literacy for all, and inclusion.

**Code:** CS5(I)

## **Special Offering: Walk Through Training Level 1 and 2**

**Certification:** Instruction

Walk Through Training focuses on school leaders as they walk through schools and classrooms, observe, and engage teachers in collaborative conversations regarding their teaching and student learning. Instructional walks are short (3–5 minutes) and focused. They enable principals to monitor implementation of curriculum and other initiatives and act meaningfully to support professional learning teams. They are respectful of principal-teacher relationships.

**October 2010 Workshop:** The Manitoba Council for Leadership in Education (MCLE) is offering Level 1 and Level 2 training with Bev Freedman from Educational Services Consulting in conjunction with The Council of School Leaders' SAG Day Conference. Dates are Oct. 20 afternoon to Oct. 22 morning for Level 1 and Oct. 20–22 all day for Level 2 (must have Level 1 already). Costs are \$250 and \$300 respectively (with a \$50 reduction with MCLE membership). Participants can receive Manitoba School Administrator/Principal Certification credit of 10 hours for Level 1 and 15 hours for Level 2 in the area of Instruction.

**For more information about Walk Through Training or to obtain a registration package, contact John VanWalleghem at the MCLE office (john@mcle.ca, phone 945-1545) or go to the website at www.mcle.ca.**

## **October 22, 2010 Workshop Sessions**

### **10:15 a.m.–12:15 p.m. Morning Sessions**

#### **W1A Breaking the Staff Meeting Blues**

**Lorraine Kehler, Principal and Val  
Ginter, Vice-Principal, Southwood  
School**

This high energy interactive workshop

will provide the participants with activities and strategies that they will be able to take back to their schools and implement in their staff meetings. These activities will help build productive, positive staff meetings that provide a safe environment for discussions and decisions. Ice breakers, consensus building, opinion collecting, staff meeting structure ideas, incorporating staff development and morale boosters are just a few of the examples of what will be shared. Participants will be invited to share some of their strategies as well, because good ideas are everywhere!

**Code:** WS1A

**Audience Level:** K–12

## **W2A Sink or Swim: Supporting Beginning Teachers**

**Michele Polinuk, Assistant  
Superintendent, Lord Selkirk School  
Division and Heidi Holst, Lead  
Teacher Math/Science, Lockport  
School**

The life of a new teacher is full of unfamiliar experiences and questions. Navigating the world of teaching can be overwhelming. The Lord Selkirk School Division offers all beginning teachers the chance to participate in a divisional mentorship program. The LSSD Beginning Teacher Program provides professional and personal support for beginning teachers by matching beginning teachers with teacher mentors for the school year. This workshop will share how the program is structured to provide beginning teachers and their mentors with a variety of supports throughout the school year. Administrators in schools also play a pivotal role in the mentorship process. Find out how you can help your new teachers!

Michele Polinuk is currently Assistant Superintendent for Lord Selkirk School Division. Michele has K–12 teaching and administration experience. Her studies and research have focused on the importance of building relationships as an administrator. Michele is involved with the mentorship program

for the Lord Selkirk School Division.

**Code:** WS2A

**Audience Level:** K–12

**W3A Fetal Alcohol Spectrum Disorder: A Family's Journey**

**Simon Laplante, Principal, École St. Norbert Immersion**

Simon will focus on the challenges faced by children and young adults who are victims of Fetal Alcohol Spectrum Disorder. Simon will also bring the educator and parental perspective on working and living with a child, now a young adult, who struggles with FASD. He shares a very personal experience in parenting his daughter as well as providing factual information about FASD. The overall message is that we need to embrace our difficult and sometimes violent children if we want to be successful with them. It is a message of hope but grounded on the need to see the community support these children and their families. (Note: The presenter provides graphic descriptions of behaviours and language displayed in violent and aggressive children.)

Simon Laplante has been a school administrator for 20 years. He has been the principal of École St. Norbert Immersion School for the last 12 years. More importantly he is the proud father (a little tired however!) of a 20 year old young woman who struggles daily but courageously with FAS.

**Code:** WS3A

**Audience Level:** K–12

**W4A Literacy Instruction: Developing Strengths (LIDS)**

**Kathy Montgomery, Early Literacy Leader**

This session outlines Red River Valley School Division's response to the difficulty in providing literacy supports in small schools as the Reading Recovery program becomes more and more difficult to maintain. Kathy will describe the lesson structures utilized in the LIDS Program that are reflective of best practices in early literacy interventions. As

well, Kathy will outline the supports and continued contact opportunities provided to classroom teachers implementing the program.

Kathy has been working as a teacher in the Red River Valley School Division for the past 27 years (mostly Grade 1/2 and some Kindergarten). She was also a Reading Recovery teacher for 13 years in this division. Currently, she is teaching in a Grade 1/2 classroom half-time and spends alternate days as the Literacy Leader, working with teachers in K–4 classrooms in 11 schools throughout Red River Valley School Division.

**Code:** WS4A

**Audience Level:** (Early Years)

**W5A Effective Use of Educational Assistants**

**Dr. Phil Baker**

This workshop will cover the MTS Guidelines as well as the Provincial Laws pertaining to the use of Educational Assistants and will then cover a different practical approach on how to utilize them effectively in one's classroom.

Dr. Phil Baker is the Director/Assistant Professor for the ACCESS programs (WEC and CATEP), Faculty of Education, University of Winnipeg. He has been a classroom teacher, a resource teacher, a principal, a school psychologist, and a special education coordinator with over 30 years in the public school system. He has also taught courses for Red River Community College as well as all three Manitoba universities.

**Code:** WS5A

**Audience level:** K–12

**W6A Mood Disorders**

**Tina Holland, Mood Disorders Association of Manitoba Inc.**

One of Tina's main functions is to educate the public, and especially pre-teens and teens about Depression and Bipolar illness. She has a power point presentation that is called *Is It A Mood Or A Mood Disorder?*

The disorders that will be covered are Depression, Bipolar Illness, Depression and Anxiety, Borderline personality disorder, Post Partum Depression, Post Traumatic

Stress Disorder and Schizophrenia.

**Code:** WS6A

**Audience Level:** Grade 7–12

**W7 The Rules of Engagement: Innovation as Professional Practice**

**Howard Kowalchuk**

(Continued in the p.m.—all day session)

"In the schools that Big Picture Learning envisioned, students would take responsibility for their own education. They would spend considerable time doing real work in the community under the tutelage of volunteer mentors and they would not be evaluated solely on the basis of standardized tests. Instead, students would be assessed on their performance, on exhibitions and on demonstrations of achievement, on motivation, and on the habits of mind, hand, heart, and behaviour that they display reflecting the real world evaluations and assessments that all of us face in our everyday lives." (From: Big Picture Website)

**Code:** WS7

**W8**

**Moving Beyond Open House**

**Janice Leroux, Principal; Ingrid Betteridge, Literacy Support; Leslie Wakeman, Guidance/Talent Development, Centennial School; Karen David, Sunrise School Division Program Leader**

(Continued in the p.m.—all day session)

In response to changing demographics in our community, an increase in "at risk" students in our school, and EDI results, Centennial School has embarked upon a journey to create a web of support for children. Gordon Neufeld's book, *Hold on to Your Kids* has been a catalyst for change in our school. This workshop will focus on the programs and activities that the staff initiated to go beyond Open House and actively engage parents, families, and our community in the education of our children. Highlights will include early literacy initiatives, targeted programming for foster children and their families, community networking, a Family Learning Fair, opening day conferences,

and the creation of a support hub in the school and beyond.

**Code:** WS8

**Audience Level:** K–6

## **W9A What is EAP and How Can We Help?**

**Dr. Angela N. Haig, C.Psych.,  
Psychologist/EAP Counsellor,  
The Manitoba Teachers' Society**

Dr. Haig will explain the role of an EAP Counsellor and the different services that are offered by EAP. Very informative for school leaders.

Dr. Angela Haig is a clinical psychologist who has worked in the Educator Assistance Program at the Manitoba Teachers' Society for five years. Like her colleagues, she has worked with a wide range of issues in both relationship and individual therapy. As someone who has never worked within the educational system, Angela has learned through her clients of the unique and hardworking subculture within which teachers work.

**Code:** WS9A

## **W10A Navigating School Culture**

**Dr. Jerome Cranston, PhD**

Much is written about school culture, but little has been done to explore/explain what the impacts of organizational culture are on the adults who work in schools. This session explores the lived reality of organizational culture on teachers.

Jerome Cranston is an Assistant Professor of Educational Administration at the University of Manitoba. He teaches, researches and writes in the areas of organizational behaviour, human resources and instructional leadership. He is a former superintendent, principal and teacher.

**Code:** WS10A

## **W11A Strengthening Partnerships: Improving the Quality of Teacher Candidates' Practicum Experiences and Supporting Cooperating Teachers in Manitoba: What Every School-Based Administrator Should Know**

This session will be co-presented by representatives of various faculties of education in Manitoba and will summarize the work done in the past few years by a cross-institutional committee that has examined ways to improve the quality of practicum experiences for teacher candidates and ways to better support cooperating teachers in their work. The session will focus not only on recommendations made to the Minister of Education but such topics as:

1. the roles of the various personnel involved in the practicum component of teacher education programs,
2. the characteristics of learning environments that are conducive for learning how to teach,
3. the qualities of exemplary cooperating teachers,
4. common challenges related to the practicum, and
5. specific actions that school-based administrators can take to optimize the quality of the practicum experience for both teacher candidates and cooperating teachers.

**Code:** WS11A

**Audience Level:** K–12

## **1:00–3:00 p.m. Afternoon Sessions**

**Workshops 1, 2, 3, 4, 6 are repeated in the afternoon.**

**Workshops 7 & 8 are all day sessions and are continued in the afternoon.**

## **W1P Breaking the Staff Meeting Blues**

**Lorraine Kehler, Principal and Val Ginter, Vice-Principal, Southwood School**

This high energy interactive workshop will provide the participants with activities and strategies that they will be able to take back to their schools and implement in their staff meetings. These activities will help build productive, positive staff meetings that provide a safe environment for discussions, decisions and drive. Ice breakers, consensus building, opinion collecting, staff meeting structure ideas, incorporating staff development and morale boosters are just a few of the examples of what will be shared. Participants will be invited to share some of their strategies as well, because good ideas are everywhere!

**Code:** WS1P

**Audience Level:** K–12

## **W2P**

## **Sink or Swim: Supporting Beginning Teachers**

**Michele Polinuk, Assistant Superintendent, Lord Selkirk School Division and Heidi Holst, Lead Teacher Math/Science, Lockport School**

The life of a new teacher is full of unfamiliar experiences and questions. Navigating the world of teaching can be overwhelming. The Lord Selkirk School Division offers all beginning teachers the chance to participate in a divisional mentorship program. The LSSD Beginning Teacher Program provides professional and personal support for beginning teachers by matching beginning teachers with teacher mentors for the school year. In this workshop we will share how the program is structured to provide beginning teachers and their mentors with a variety of supports throughout the school year. Administrators in schools also play a pivotal role in the mentorship process. Find out how you can help your new teachers!

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and administration experience. Her studies and research have focused on the importance of building relationships as an administrator. Michele is involved with the mentorship program for the Lord Selkirk School Division.

**Code:** WS2P

**Audience Level:** K-12

**W3P Fetal Alcohol Spectrum Disorder: A Family’s Journey**  
**Simon Laplante, Principal,**  
**École St. Norbert Immersion**

Simon will focus on the challenges faced by children and young adults who are victims of Fetal Alcohol Spectrum Disorder. Simon will also bring the educator and parental perspective on working and living with a child, now a young adult, who struggles with FASD. He shares a very personal experience in parenting his daughter as well as providing factual information about FASD. The overall message is that we need to embrace our difficult and sometimes violent children if we want to be successful with them. It is a message of hope but grounded on the need to see the community support these children and their families. (Note: The presenter provides graphic descriptions of behaviours and language displayed in violent and aggressive children.)

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**Code:** WS3P

**Audience Level:** K-12

**W4P Literacy Instruction: Developing Strengths (LIDS)**

**Kathy Montgomery,**  
**Early Literacy Leader**

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becomes more and more difficult to maintain. Kathy will describe the lesson structures utilized in the LIDS Program that are reflective of best practices in early literacy interventions. As well, Kathy will outline the supports and continued contact opportunities provided to classroom teachers implementing the program.

Kathy has been working as a teacher in the Red River Valley School Division for the past 27 years (mostly Grade 1/2 and some Kindergarten). She was also a Reading Recovery teacher for 13 years in this division. Currently, she is teaching in a Grade 1/2 classroom half-time and spends alternate days as the Literacy Leader, working with teachers in K-4 classrooms in 11 schools throughout Red River Valley School Division.

**Code:** WS4P

**Audience Level:** (Early Years)

**W5P Stress in Children**

**Dr. Phil Baker**

"Stress in Children" will provide the participants with three main aspects regarding stress: awareness, knowledge, and a plan of action. We will also examine definitions and the 4 psychological causes of stress. Forms that could be used with your students will be distributed.

Dr. Phil Baker is the Director/Assistant Professor for the ACCESS programs (WEC and CATEP), Faculty of Education, University of Winnipeg. He has been a classroom teacher, a resource teacher, a principal, a school psychologist, and a special education coordinator with over 30 years in the public school system. He has also taught courses for Red River Community College as well as all three Manitoba universities.

**Code:** WS5P

**Audience level:** K-12

**W6P Mood Disorders**

**Tina Holland, Mood Disorders Association of Manitoba Inc.**

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**Code:** WS6P

**Audience Level:** Grade 7-12

**W9P Ten Easy steps to avoid legal landmines in the Principalship**

**Bobbi Éthier**

(This will be an interactive session on how to acquire the legal information to navigate the landscape without being blown up!) A review of the relevant laws and regulations that affect the school as a learning and work place. Real case studies will be reviewed as a means to do an overview of the: Public Schools Act, Education Administration Act, Labour Relations Act, Workplace Safety and Health Act etc. The implications of The Manitoba Teachers’ Society Code of Professional Conduct and the Collective Agreement will also be reviewed. Participants are welcome to come with questions or their own scenarios to be shared with participants.

**Code:** WS9P

**W10P Ethics, Critical Judgement and Risk Management**

**Naomi Z. Levine,**  
**B.A., M.A., LL.B., C. Med. Director,**  
**Centre for Higher Education,**  
**Research and Development (CHERD)**

Increasingly, it is becoming essential for school teachers and administrators to be able to identify potential risks and be prepared to meet them. Many challenges that face schools combine issues that are both “legal” and “ethical,” and require school leaders to recognize and assess inherent risks and be able to develop and enforce programs and policies that will eliminate or reduce the risks. The need to use critical judgment in a fiduciary environment such as a school can be intimidating and overwhelming, but with the appropriate information, the ability to apply critical judgment can be developed and mastered.

This workshop will focus on the pivotal points of ethics, critical judgement and risk management. We will focus on: accountability, transparency, conflict of interest and confidentiality. We will also look at areas of potential risk specific to schools, e.g., relations with students and parents/guardians; special needs, difficult and at-risk students, cultural concerns, bullying, etc.  
**Code:** WS10P

## W11P The Role of the Manitoba School Superintendent

**Paul Cuthbert, Superintendent of Evergreen School Division; Brian O'Leary, Superintendent of Seven Oaks School Division; Coralie Bryant, Executive Director of MASS**

The role of the superintendent in Manitoba is complex and interesting. Members of the Manitoba Association of

School Superintendents will share their views of the role, its opportunities and challenges; suggest routes to preparation and application; describe the work of their professional organization and engage in a dialogue with participants regarding current issues about which superintendents are concerned.

**Code:** WS11P

**Audience level:** K-12

## REGISTRATION

### Certificate Sessions

**COSL Member.....\$90.00**  
**Non-Member.....\$120.00**

### Friday only

**COSL Member.....\$50.00**  
**Non-Member.....\$80.00**  
**Associate Membership fees \$120**

### Certification Sessions

October 21 and 22, 2010  
 (10 credit hours)

Thursday, October 21, 5:30-9:30 p.m.  
 Friday, October 22, 9:00 a.m.-4:00 p.m.  
 (participants attend plenary session on Friday morning as part of their 10 hour credit).

### Submit registrations to:

Marlene Miller  
 PO Box 1173  
 Stonewall, MB R0C 2Z0  
 mimiller@mts.net 467-2627

### For further information, please contact:

Ken Hoglund  
 Centennial Middle School  
 khoglund@isd21.mb.ca 467-5502  
 or  
 Alan Schroeder  
 Council of School Leaders Chairperson  
 cosl@mbteach.org  
 837-3044

### Certification sessions

10 hour, Thursday and Friday

- CS 1: Leadership
- CS 2: Leadership
- CS 3: Personnel
- CS 4: Management
- CS 5: Instruction

### Workshop sessions (Fri.)

- |                              |                                      |
|------------------------------|--------------------------------------|
| A.M.                         | P.M.                                 |
| <input type="radio"/> WS 1A  | <input type="radio"/> WS 1P          |
| <input type="radio"/> WS 2A  | <input type="radio"/> WS 2P          |
| <input type="radio"/> WS 3A  | <input type="radio"/> WS 3P          |
| <input type="radio"/> WS 4A  | <input type="radio"/> WS 4P          |
| <input type="radio"/> WS 5A  | <input type="radio"/> WS 5P          |
| <input type="radio"/> WS 6A  | <input type="radio"/> WS 6P          |
| <input type="radio"/> WS 7   | <input type="radio"/> WS 7 (all day) |
| <input type="radio"/> WS 8   | <input type="radio"/> WS 8 (all day) |
| <input type="radio"/> WS 9A  | <input type="radio"/> WS 9P          |
| <input type="radio"/> WS 10A | <input type="radio"/> WS 10P         |
| <input type="radio"/> WS 11A | <input type="radio"/> WS 11P         |

### Registration

**Certification session.....\$90/120**  
**Workshop sessions.....\$50/80**

Please make cheques payable to COSL. All receipts will be issued via e-mail. Confirmation will be provided via e-mail.

**Are you a member of COSL?**  Yes  No  
 (see next page for membership explanation)

**Surname:** \_\_\_\_\_ **First name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**City/town:** \_\_\_\_\_ **Postal code:** \_\_\_\_\_

**E-mail:** \_\_\_\_\_

**Phone (school/business):** \_\_\_\_\_ **Phone (home):** \_\_\_\_\_

**Fax:** \_\_\_\_\_ **Employer/School Division:** \_\_\_\_\_

**School:** \_\_\_\_\_

**Associate Membership fees...\$120**

All principals and vice-principals of The Manitoba Teachers' Society are automatically voting and paying members of the Council of School Leaders. Any other member in good standing of the Manitoba Teachers' Society may join the Council of School Leaders, as an associate member, by payment of the annual fee to COSL. Associate members are entitled to all rights, benefits and services of Council membership but only insofar as those rights, benefits and services are provided directly by the Council. Associate members are not eligible to vote and/or run for elective office of the Council.

Please complete the information below only if you are a Manitoba Teacher Society Teacher wishing to become an Associate Member.

**Manitoba Teaching Certificate No:** \_\_\_\_\_

**Home Address:** \_\_\_\_\_

**Home Phone:** \_\_\_\_\_

**City:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Please check one of the following:**

**New Application**    **Renewal Application**

The above information will be used for the purposes of processing your application, sending Council information to you, providing membership privileges and generating statistical information related to the administration of the Council.

**Signature** \_\_\_\_\_

**Date** \_\_\_\_\_